Discover2



Egyptian pioneer school Primary 2

1st term

Created by: Dr. Suzan Jamal E.P.S

name :………………………………

class:………………………………

year:………………………………

content

theme (1) : who am I ?

chapter (1) : a day in my life



E.P.S

lesson (1) : Family Responsibilities



Story

Meet Rami's family

Hi, my name is Rami. I am 7 years old. I live in Cairo. I have a big sister named Dina and a little brother named Shady

We live with our mom, dad, grandma and grandpa. We live in in a tall apartment building. I also have an aunt, an uncle, and two cousins. They live in Cairo near us.

Family responsibility

Everyone help in my house.

My mom and dad work during the day.

My grandma and grandpa take care of my little brother, Shady.

Grandma goes to the market to buy food and cooks dinner and my big sister Dina and I help her to prepare dinner.

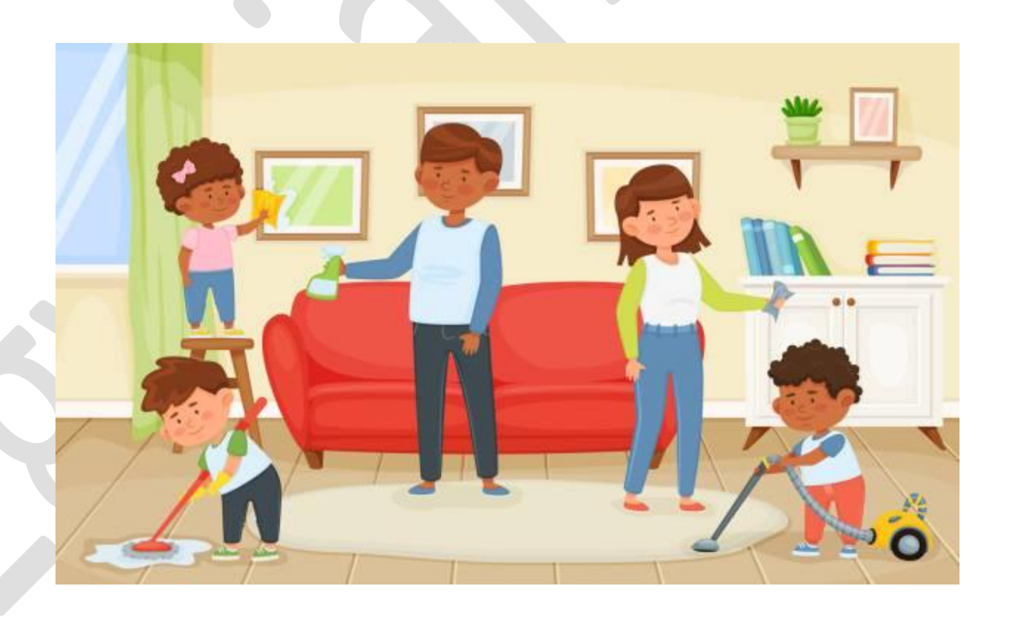
After we eat, everyone clean the kitchen.

Dad helps my sister and me with our homework

My mom cleans the house. My big sister Dina helps my mom clean too.

My dad fixes anything breaks in our house. And I can help him.

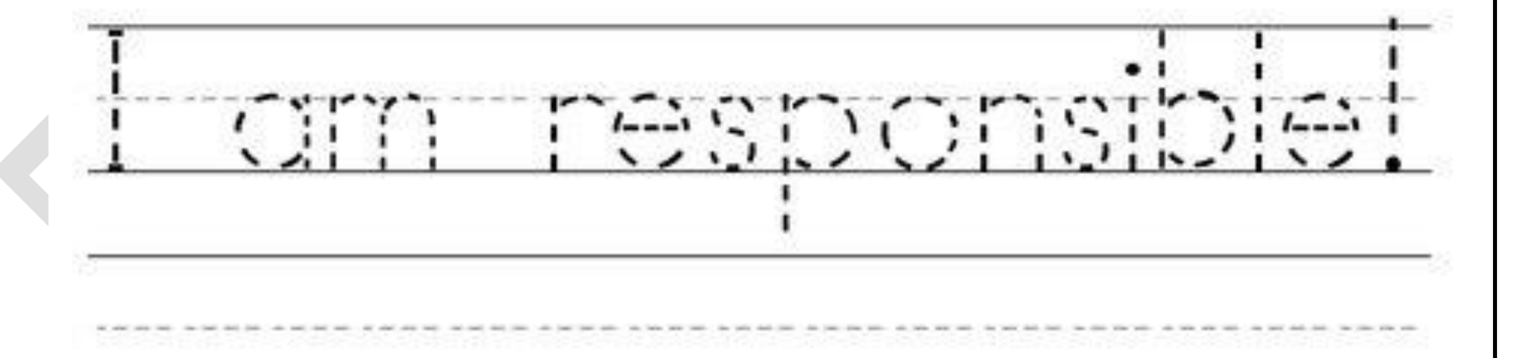
I really enjoy being helpful to my family.



Choose the boxes in which the children are being responsible and respectful.




A B C
1 2 3


I am responsible!


Character Building 4
PLASTIC BIN
PAPER BIN
I Am Responsible (at School)


Character Building 5
I Tell the Truth


Character Building 4
I Am Responsible (at Home)

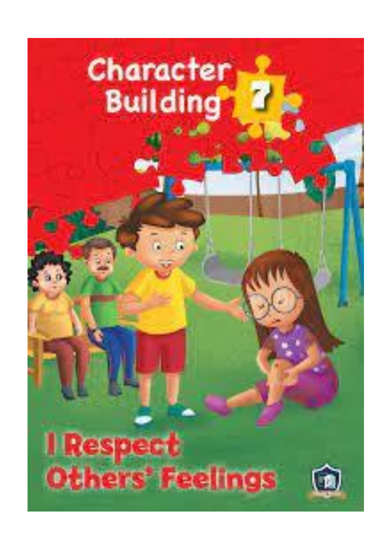

Character Building 5
I Respect Others


Character Building 8
I Keep Myself Safe


Character Building 11
I Set My Goals


Character Building 3
I Help Others


Character Building 1
I Love My Family


Character Building 7
I Respect Others' Feelings

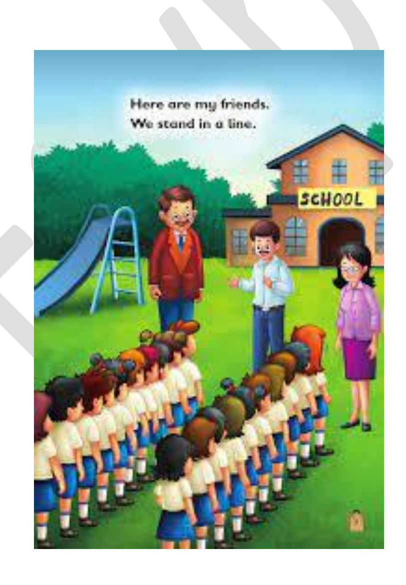

Character Building 2
I Love My Friends


Character Building 7
I Respect the Environment


Character Building 6
I Save My Money


Character Building 1
I'm Clean


I put my bag in my locker.


Here are my friends.
We stand in a line.
SCHOOL


This is my class.
I keep my desk tidy.


I throw the paper in the bin.
I keep my class clean.

My Responsibilities

Name..

	MON	TUES	WED	THUR	FRI	SAT	SUN
GET DRESSED							
MAKE BED							
BRUSH TEETH							
LEARNING TIME							
PLAY OUTSIDE							
CLEAN UP							
SHOWER OR BATH							
READING							
GOOD MANNERS							
ACT OF KINDNESS							

My Goal This Week: ....

How Did My Week Go? Great Okay Needs Work

Lesson (2) :Problems and solutions .



Story

Good morning Rami

I am very busy every day. First, my sister and I get ready for school. We have to share a bathroom .my sister takes a long time to get ready. She makes us late sometimes.

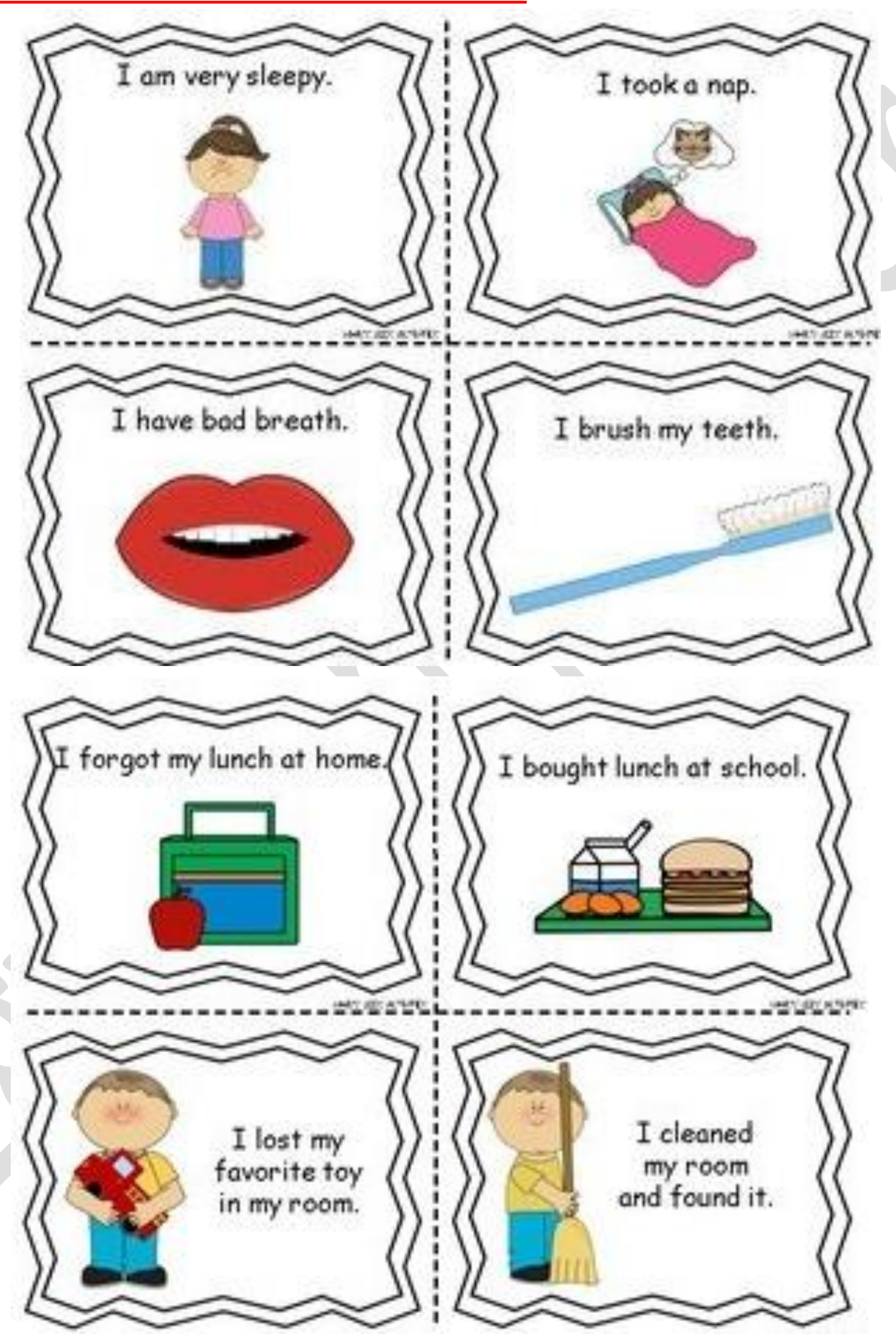
My mom tells us to use a clock. This way , Dina will get ready faster .

Before we leave, we eat a quick breakfast.

However, I am still hungry. My grandma makesme an extra sandwich in my lunch box.

My sister and I walk to school together, the road is very busy. I ask her to hold my hand . This way I still safe. I am happy when we finally get to school. I wonder what we will do today.

Problems and solutions

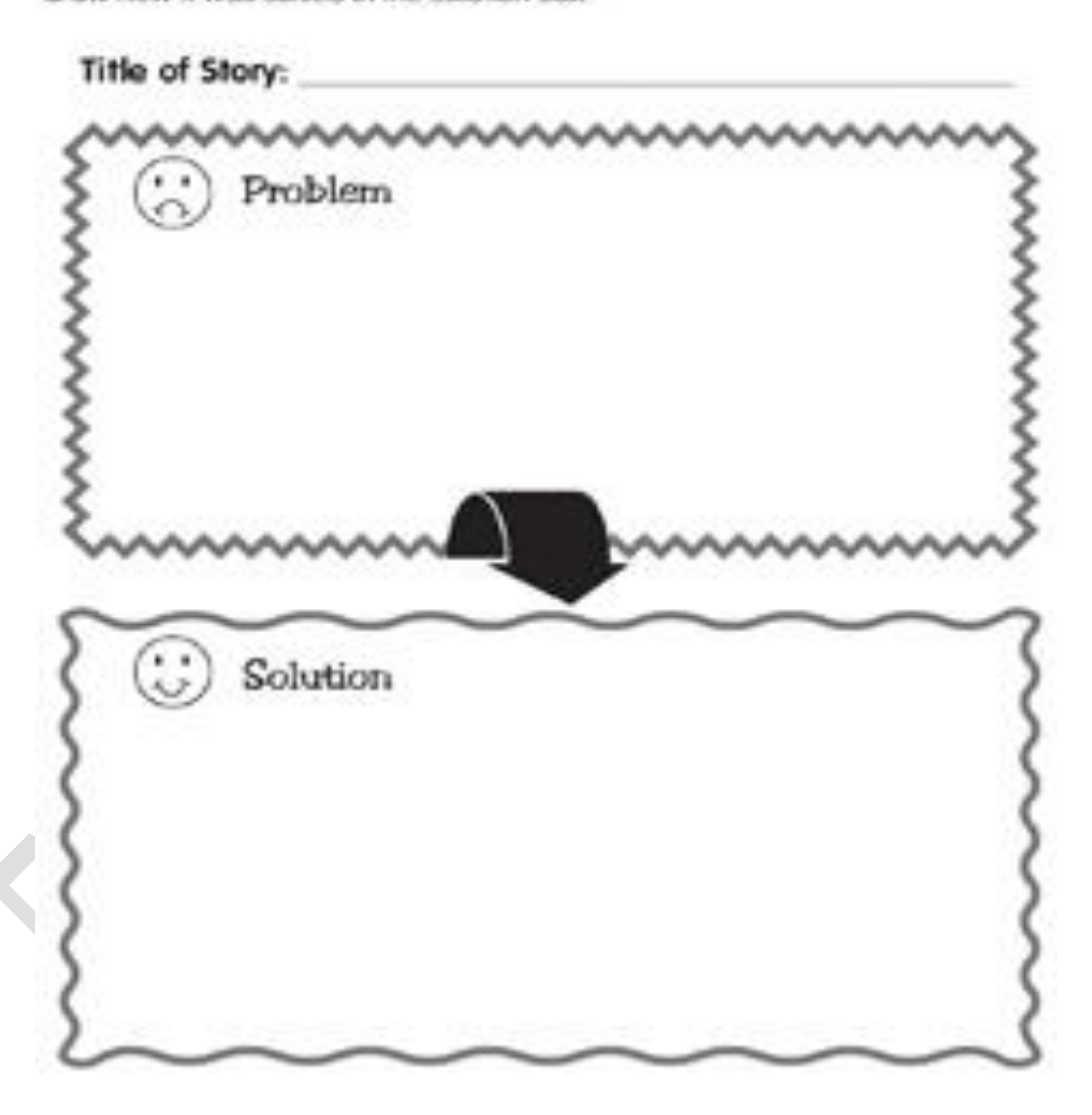



I cut my finger.
I put a band-aid on it.
My bike tire was flat.
I filled the tire with air.
I'm getting wet in the rain.
I got an umbrella.
I missed the bus.
My mom had to drive me to school.

Name ____

Problem/Solution Chart

Write or draw the main problem of the story in the Problem Box. Then, write or draw how it was solved in the Solution Box.



Title of Story: ____________________________________

Problem

Solution

I can cooperate at school



- Encouraging my classmate





-Helping my classmate





-Sharing ideas with my classmate





Listening to my classmate





List 1	Mon	Tues	Wed	Thurs
Cooperate				
Helping				
Sharing				
Listening				
Encouraging				
Classmate				

I can cooperate at school











COOPERATION

A Sight Word Emergent Reader!



Name: ______________

Cooperation

Sight Word: can

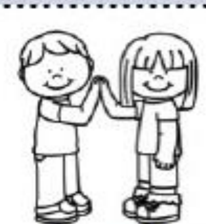
"can"

1



We can share ideas.

2



We can make a plan.

3



We can share tools.

4

We can cooperate!

Good Citizenship

Being a
Good Citizen



Story

Rami shows good citizenship

To be a good citizen I should be honest, respectful and fair

at break time a classmate asked if she could sit with me I said “yes” I made room at the table .

Outside, my classmates were arguing.

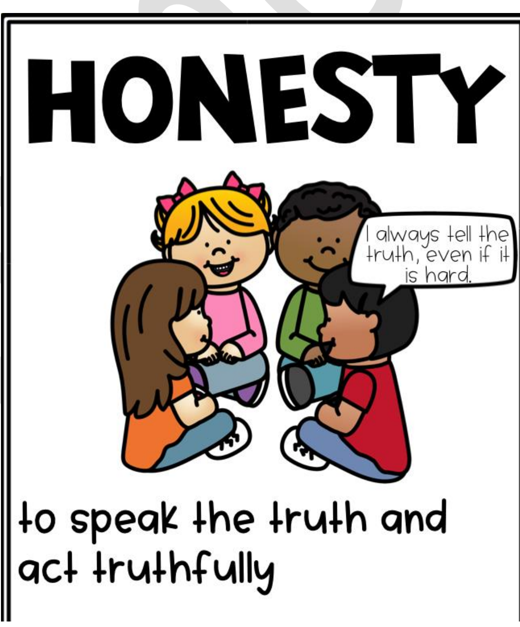
They could not decide what to play. “Let’s play football,” I said. We can all play football together.

In the classroom, our teacher handed out our workbooks. My teacher gave me the wrong book. I raised my hand to let my teacher know. She thanked me for my honesty. It always feels good when I do the right thing


ReSpect
I can show respect.


FairneSS
I am fair when I share.


FRIENDS
FOREVER


HONESTY
I always tell the truth, even if it is hard.
to speak the truth and act truthfully

Loyal


BEST
Friends

*Practice spelling these words each night

List 2	Mon	Tues	wed	Thurs
Community				
Cooperate				
Respect				
Problem				
Solution				
Citizenship				
Responsibility				
Fair				
Honest				
Loyal				

QUESTIONS

Put ✓ or ✗ marks at the following behaviors:

1) Follow the traffic light ( )
2) Beat my friend ( )
3) Wait my turn ( )
4) Throw the garbage in the street ( )
5) Support others ( )

Complete the following:

-To be a good citizen I should be ………….., ………………., ……………. and ……………..

Daily routine

Daily Routines for Kids

By: Hussain S. Al-ghawi


Wake Up


Get Up


Take a shower


get dressed


Eat breakfast


Go to school


Study


Play


Watch TV


Play video games


Brush teeth


Talk to friend

Story

Daily routine

Each morning starts the same way. My alarm clock rings. I wake up. I get dressed . I brush my teeth and my hair. Grandma makes me breakfast. Sometimes grandma lets me choose what to eat.

Next, my sister and I walk to school. My sister walks me to my classroom. I put away my school bag. I wonder what I will learn. We eat lunch in the afternoon.

Once school ends, I go home. I do my homework first. Then I get to choose what to do. Sometimes I read. Sometimes I play with my friends.

In the evening, my family eats dinner. After dinner, we get ready for bed.

Mom reads me a story. I can’t wait for another exciting day.

QUESTIONS

Arrange your daily routine:

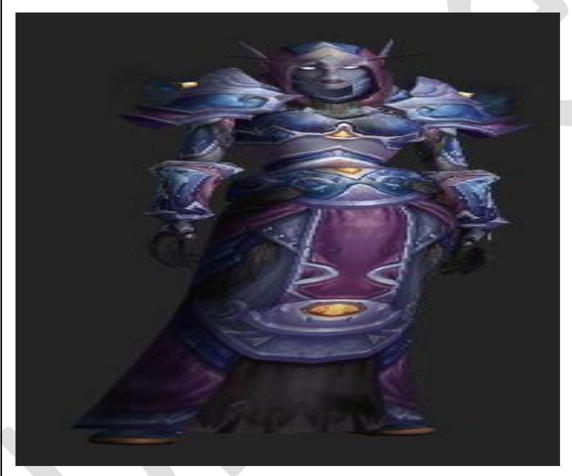







SCHOOL

<u>Strategies for Peace</u>

Peace maker	Peace breaker
	
-Help others -tell the truth -follow the rules -Apologize	-say bad words -tell lies -break the rules -fight

Strategies for peace:

-Helping others:



-Apologize when you make a mistake:



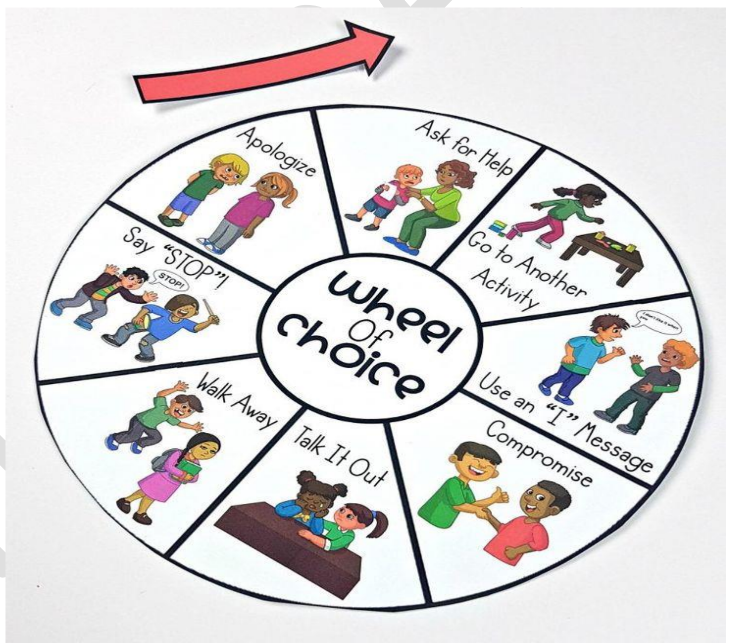
-say stop for others when saying bad words



Conflict







Conflict resolution



*Practice spelling these words each night

List 2	Mon	Tues	Wed	Thurs
Conflict				
Conflict resolution				
Compromise				
Apologize				
Stop it				
I am sorry				

QUESTIONS

Choose the correct answer

1) To be a peace maker you should ....

(Write on disk – say bad words – tell the truth)

2) To be a peace maker you shouldn't ....

(Break the rules – follow the rules – help others)

3) I can help others because Iam......................

(Peacemaker – peace breaker–bad citizen)

4) I see person say bad words so he is...........

(Peacemaker – peace breaker – goodcitizen)

5)...................... is one of strategiesof peace

(Say bad words – apologize – write on disk)

Chapter (2) :taking care of me



E.P.S

Lesson (1) : growing family

Story

Rami's growing family

Hi again. I have exciting news. My aunt just had a baby. I have a new cousin.

She is so small. She needs a lot help. How do you think I can help her? I want her to Stay safe and healthy

The baby's life cycle:



Baby



Child



Teenager



Adult (Elder)

Story

Lesson2 (Baby birds)



At my home, I can see another baby. These babies are living in a nest. They are birds

Yesterday there were three eggs in the nest . Now I can see three new baby birds.

I can see the mother bird taking care of the babies. She brings the babies food when they cry.

She sits on them to keep them warm. I cannot wait to watch the baby birds grow up.

A bird's life cycle:



Eggs are in the nest



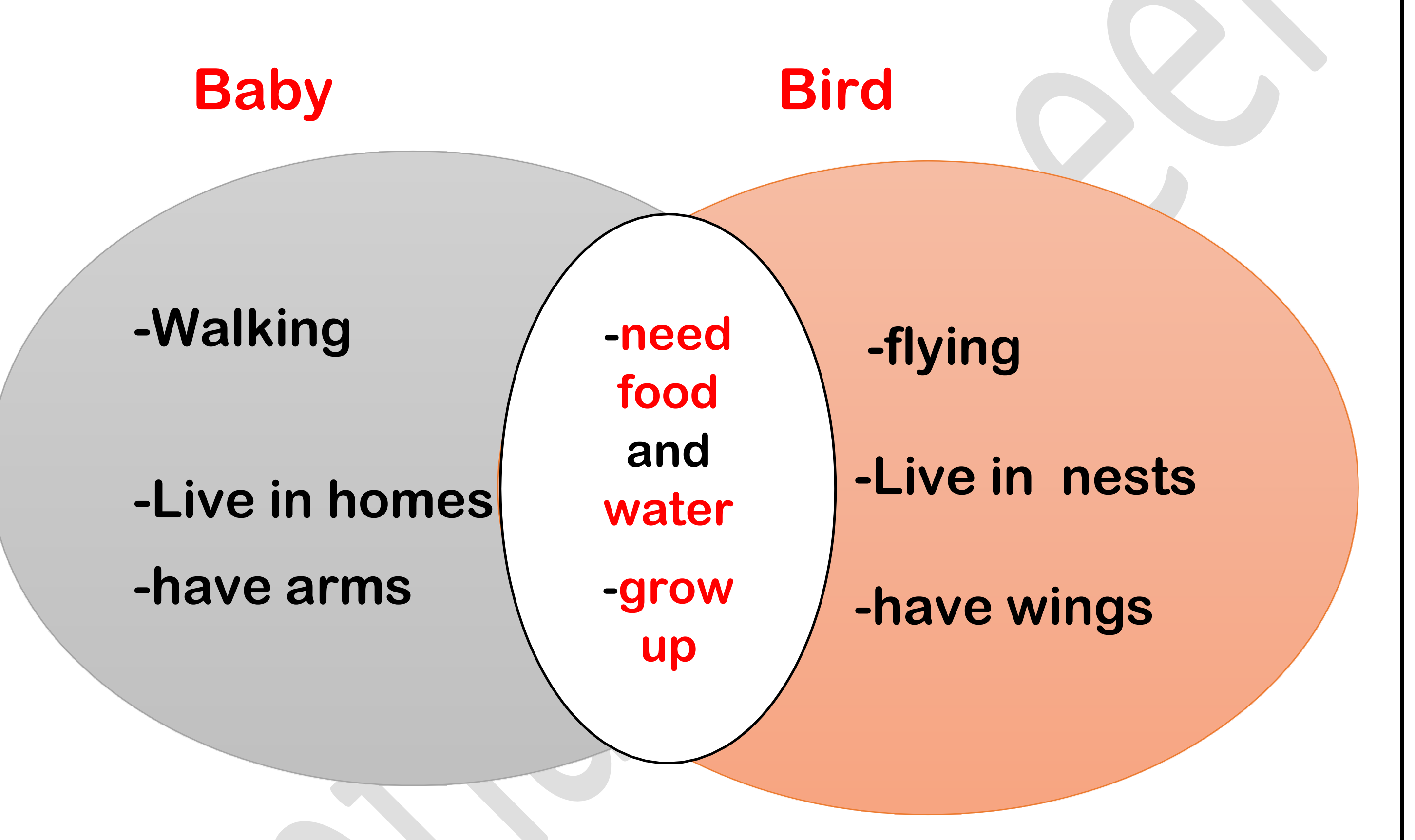
Baby birds break the eggs



Baby bird grow up

Baby bird can fly and leave the nest

Comparing life cycles:



QUESTIONS

1) Rearrange the following statement :

1)Baby bird breaks the egg



2)Baby bird can fly and leave the nest

3)Theeggs in the nest



4) Baby bird grow up



1)…………………………………………………………

2)…………………………………………………………

3)…………………………………………………………

4)………………………………………………………

2) Put right or wrong marks at the following statements:

1)Humans lives in nests ( )

2) Birds can drive cars ( )

3)Birds can fly in air ( )

4)Both human and birds need food and water in their life ( )

5) Both human and birds live in nests ( )

6) Humans can walk ( )

7) Birds live in nests ( )

3) Complete the following statements:

1)humans and birds life cycles are similar in ………………………………………… and ………………………………………….

2) humans and birds life cycles are different in …………………………………………, ………………………………………… and ………………………………………… .

Lesson (3): Feeding baby birds

Story

(Feeding baby birds)

My mom told me the birds outside our home are called swallows. I like to watch the mother bird take care of the babies.

I watch her fly in the air.



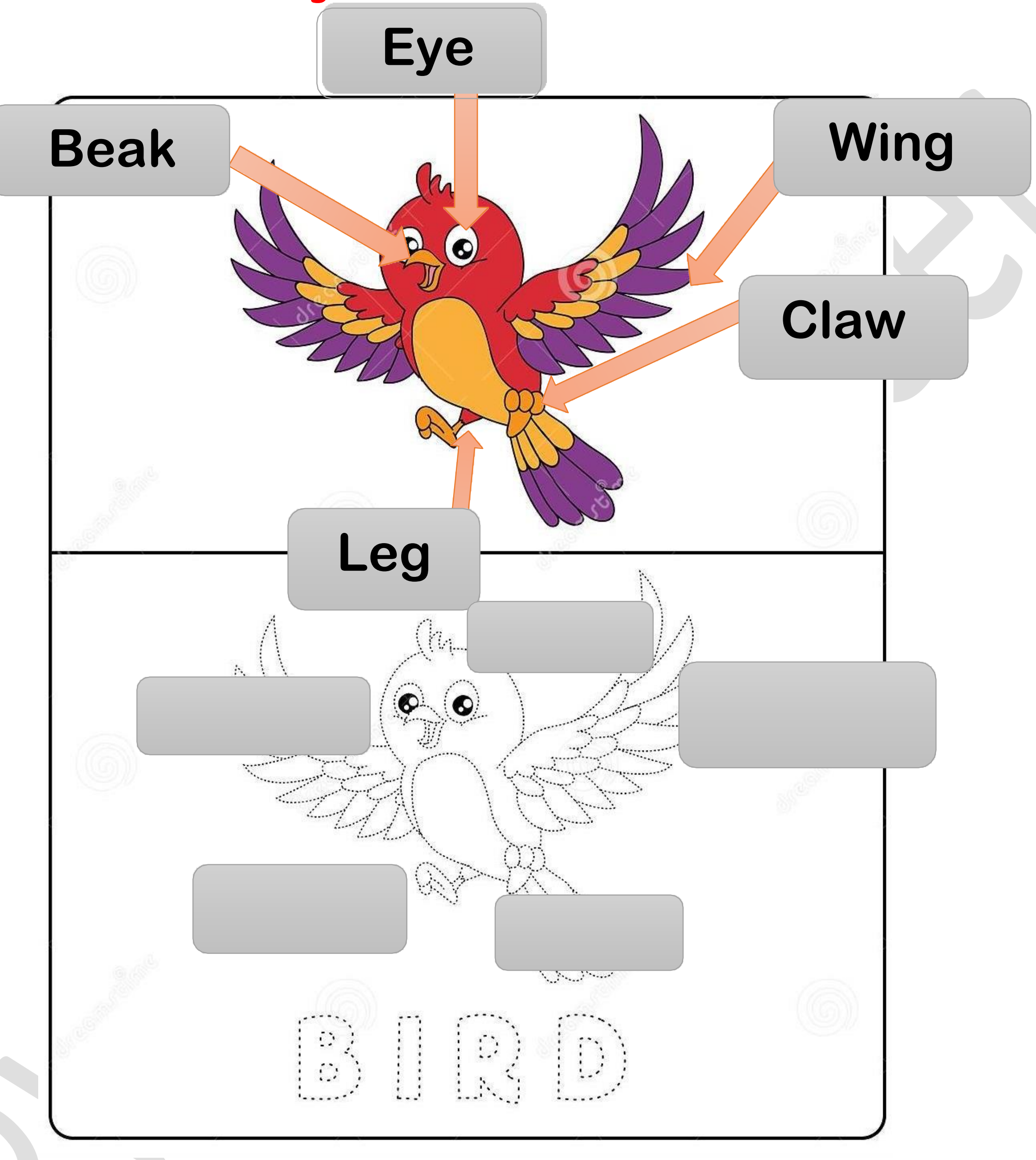
Then I see her catch a worm.



At the nest, she uses her beak to feed the babies.



The bird's body:



I can eat:

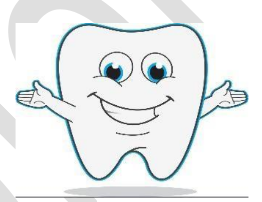
I use my hand to hold food.



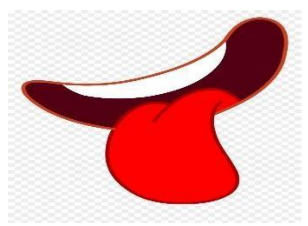
I use my eye to see food.



I use my teeth to chew food.



I use my tongue to taste food.



I use my nose to smell the food.



*Practice spelling these words each night

List 3	Mon	Tues	Wed	Thurs
Eye				
Tongue				
Teeth				
Hand				
Hand				
Nose				
Beak				
Claws				
Wing				
Human				
Bird				

QUESTIONS

1) Complete the following statements:

1) I use my .... to see food.



2) I use my .... to hold food.

3) I use my .... to chew food

4) I use my .... to taste food



5) I use my .... to smell food .



2) Put ✓ or ✗ marks at the following statements:

1) I use my tongue to taste food . (   )

2) I use my hand to chew food . (   )

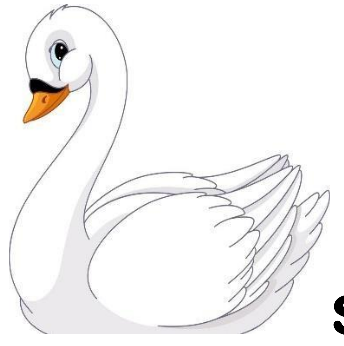
3) I use my nose to hold food . (   )

4) I use my eye to see food . (   )

5) I use my teeth to chew food . (   )

6) I use my nose to smell food . (   )

Discover



swan eats fish





Frog eats insects

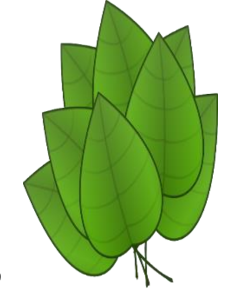




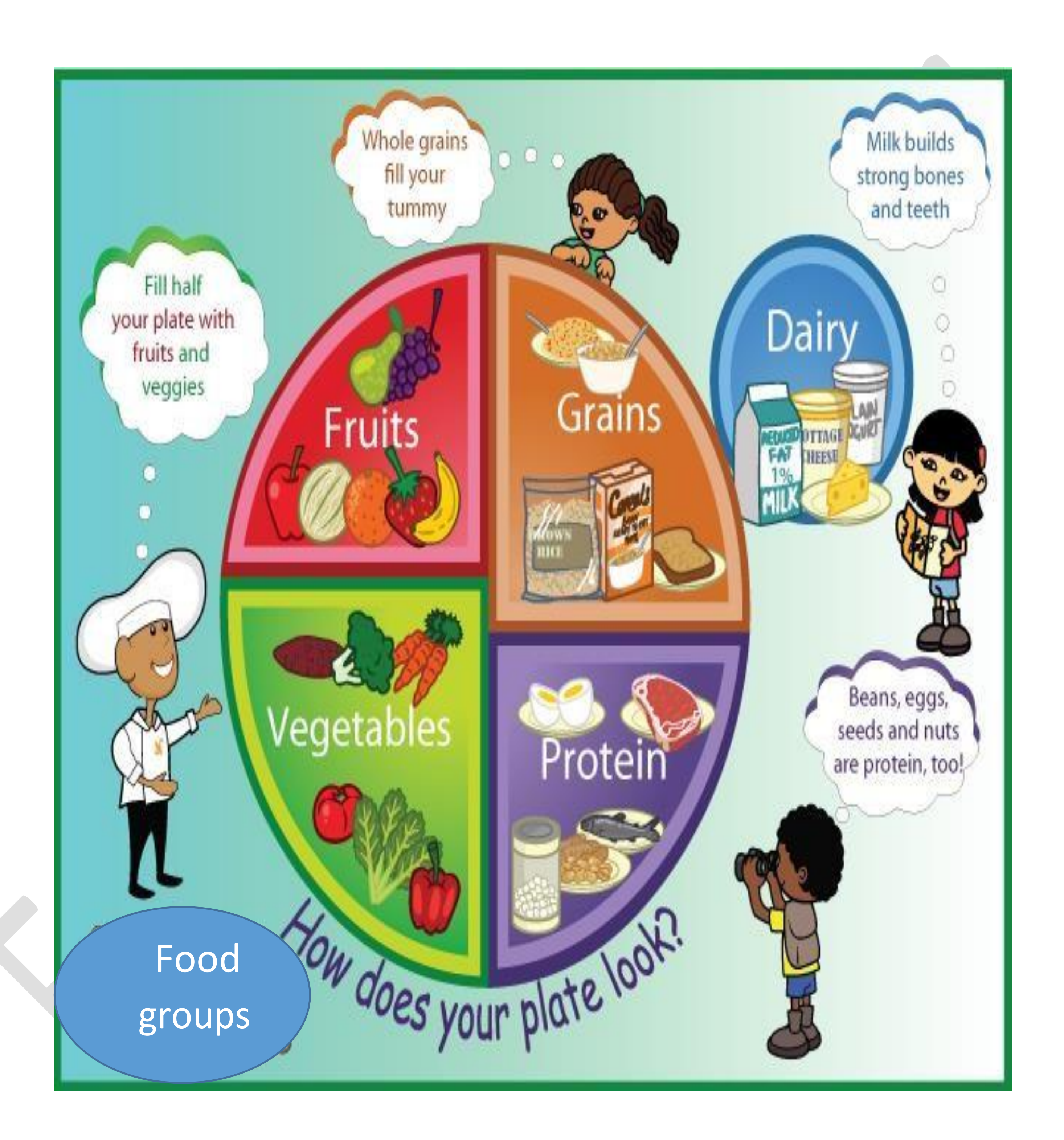
Rabbit eats carrot



elephant eats leaves



Lesson 4 (Food groups)



How healthy foods help us:



 Fruits and vegetables	 Help us stay healthy
 Bread,cereal,rice,and pasta	 Provide energy

QUESTIONS

Choose the correct answer:

1) ……………… is a dairy group of food
(meat – cheese – rice – beans)

2) Grapes is considered as…………… group
(Fruit – vegetable – protein – grain)

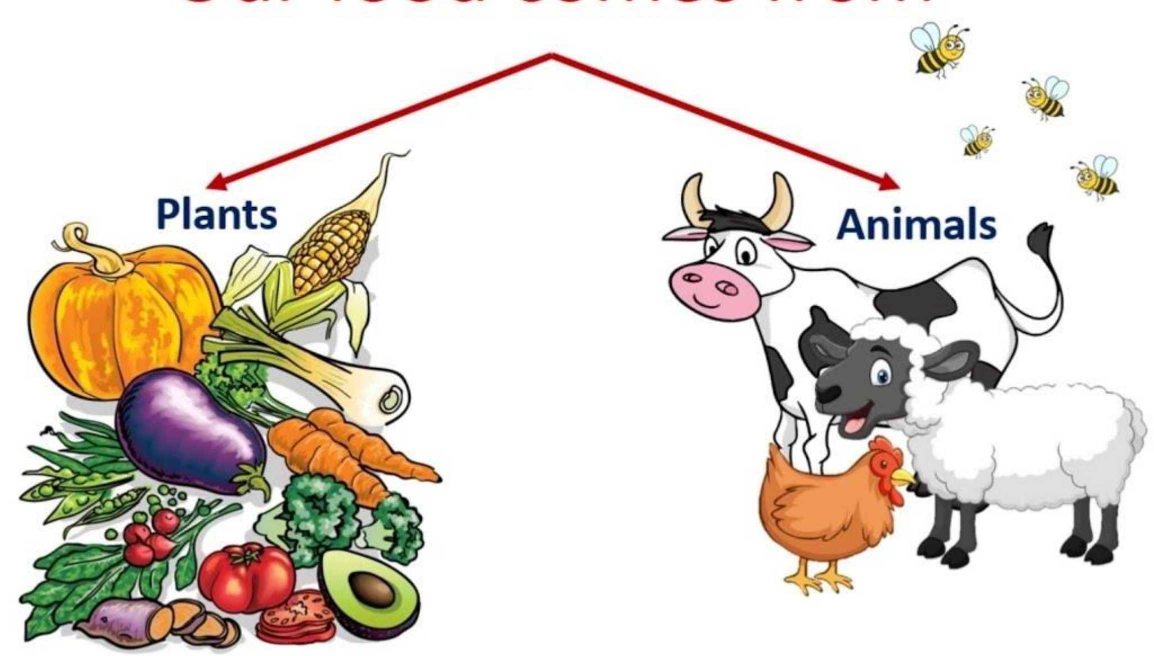
3) Milk, Yogurt and Cheese builds strong ……………………………………
(bones and teeth – muscles – vitamins)

4) Fruits provide ………………
(Bones and teeth – muscles – vitamins)

5) Meat, Fish and Eggs build strong…………
(Muscles – bones and teeth – energy)

Put ✓ or ✗ marks at the following statements :

1) milk is in vegetables group ( )
2) bread is in grains group ( )
3) meat , fish and eggs build strong muscles ( )
4) vegetables help us to stay healthy ( )
5) fruits provide vitamins ( )
6) onion is in vegetables group ( )
7) cheese is in dairy group ( )



Food Sort

Drag and drop the foods in the correct group.

Plants	Animals

*Practice spelling these words each night

List4	Mon	Tues	Wed	Thurs
Food				
Groups				
Grains				
Cereals				
Fruits				
Vegetables				
Dairy product				
Muscles				
Bones				
Energy				
Protein				

Lesson (5): Making choices

Story

Making choices

After a fun day at school, my mother reminds me that I need at least 30 minutes of exercise. I like to listen to music while I exercise. Sometimes my mother tells me

the music is too loud 

.

My sister likes to go outside and practice her football kicks against the wall. She makes sure there are no windows where

she is kicking. 

When we are finished exercising we like to watch TV while dinner is cooking. My mother helps us stay healthy. She cooks meals that include all food groups. Sometimes I don't want to eat my vegetables. My father tells me that eating my vegetables will keep me strong and healthy. If we stay healthy, we do not have to spend money to visit a doctor.

After dinner, I read or play quietly until bedtime. I have a specific time to go to bed every night because getting enough sleep helps my brain and body be healthy.



***My choice affects my family, school, Community and health**

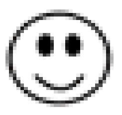
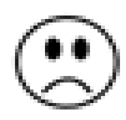
BibleWise

Good Choices

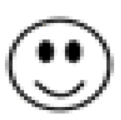
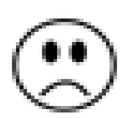
MATTHEW 7:13-14 (NIRV)

Jesus describes entering the kingdom of God as coming through the narrow gate rather than the wide gate. Coming through the narrow gate can also mean making choices that are God-centered, based on what is good and right.

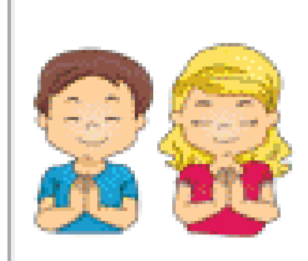
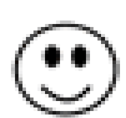
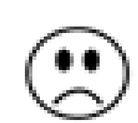
For each scene below, color the smiley face if it's a good, God-centered scene and the frowny face if it's not.

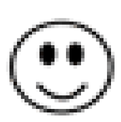
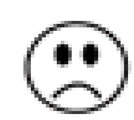
Taking care of our pets

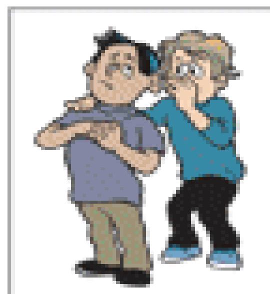
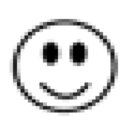
Bullying others

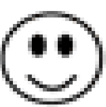
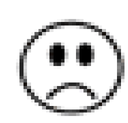
Praying to God everyday

Helping others

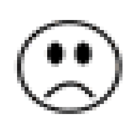
  

Telling secrets about other people

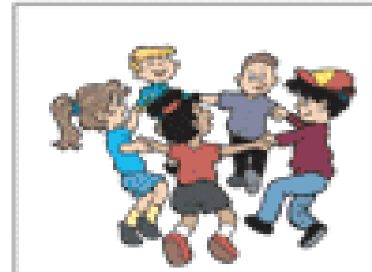
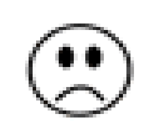
  

Fighting



Having cookies before dinner when Mom asked you not to

Playing with friends



Good and Bad Choices

Put a circle around thumbs up if the picture shows a good choice and thumbs down if it shows a bad choice.

Lesson (6) : Cleaning vegetables

Story

Vegetables from my garden

We have a small vegetable garden on the roof of our apartment building. Today, I helped grandma pick vegetables for dinner.

We picked spinach and eggplant. It was hard work picking all of spinach leaves. The eggplant was prickly. It was hard to cut the eggplant off the stem.

When we came inside, we had to clean the vegetables . The sink was full of dishes. It was hard to find space to clean the Vegetables. Plus, grandma didn't want me to use the towel we use for dishes. Collecting healthy food for dinner was hard work.





QUESTIONS

Rearrange the steps:



Eat food



Picking and cut food



Cooking food

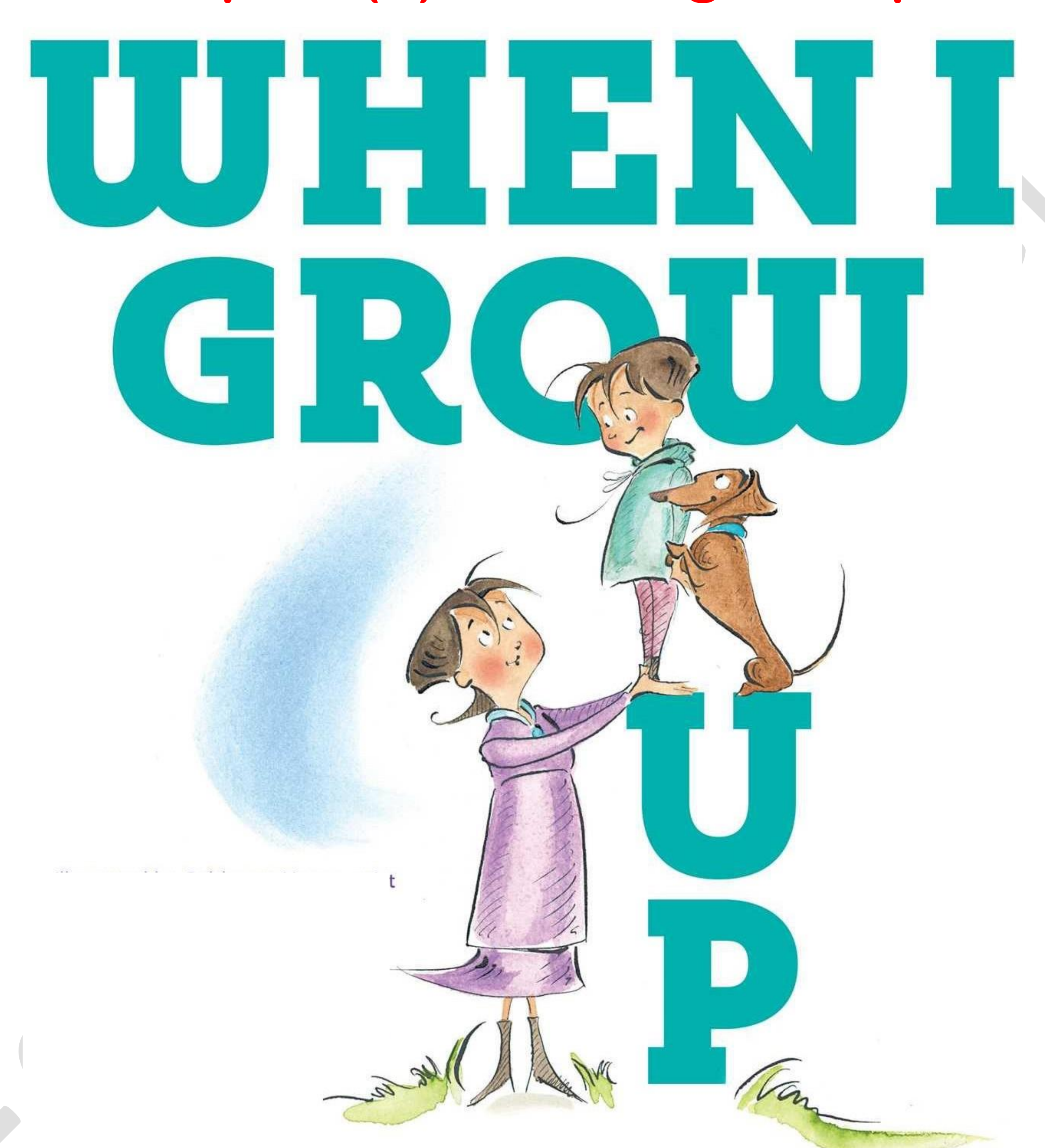


Wash &Clean vegetables

<u>*Practice spelling these words each night</u>

List 5	Mon	Tues	Wed	Thurs
Choice				
Good				
Bad				
Community				
Health				

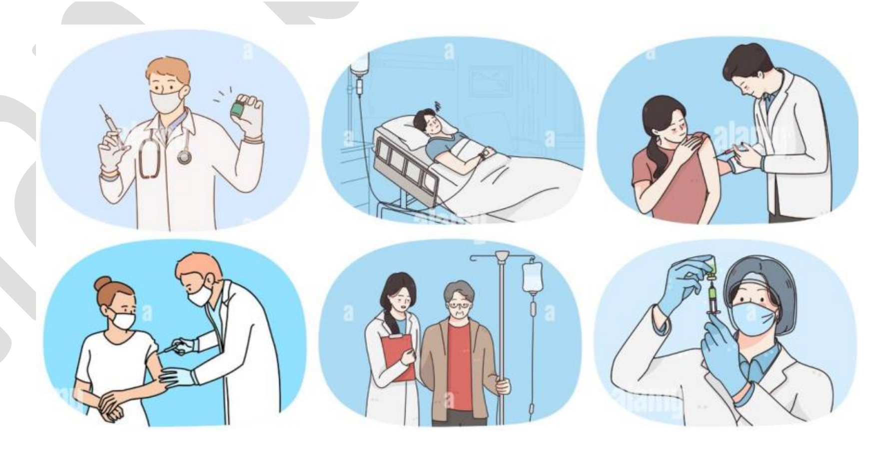
Chapter (3): when I grow up



Lesson (1): categorizing jobs

*Medical jobs







*Commercial jobs













*Agricultural jobs









Industrial jobs



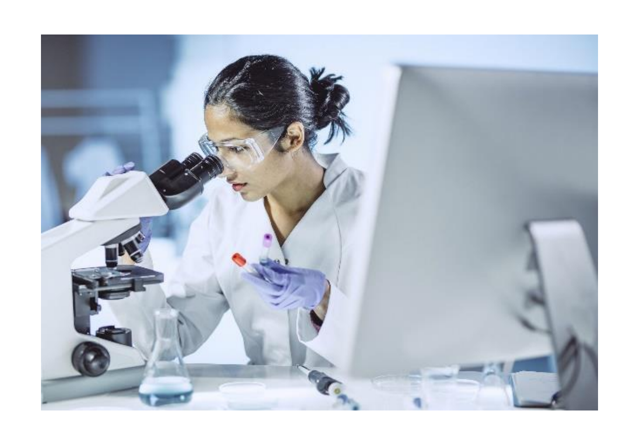


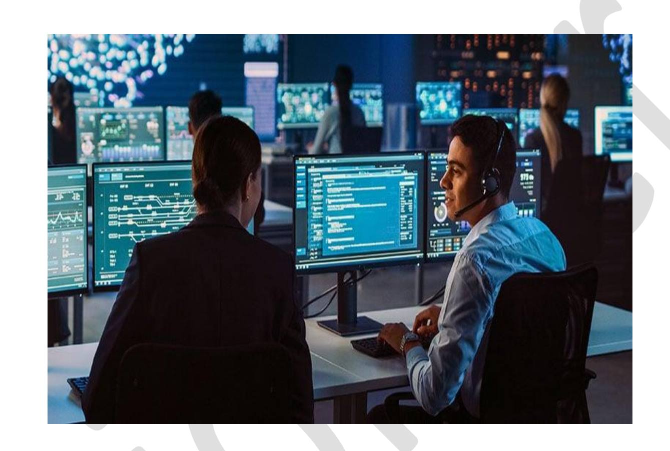






STEM jobs (Science,Technology,Engineering, and Math)



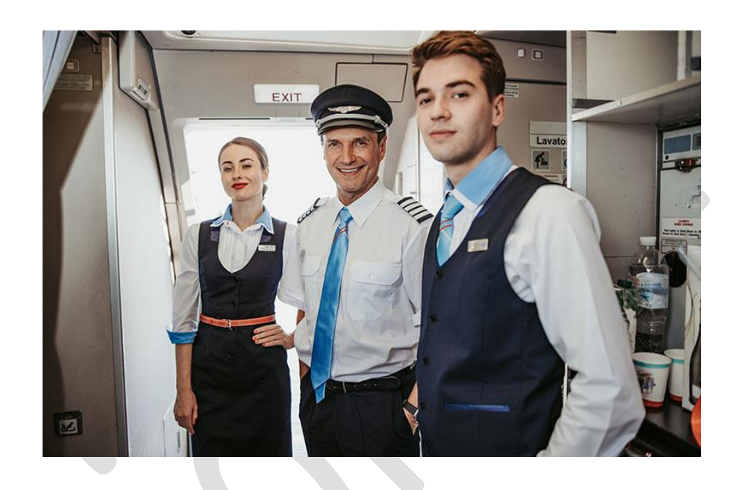






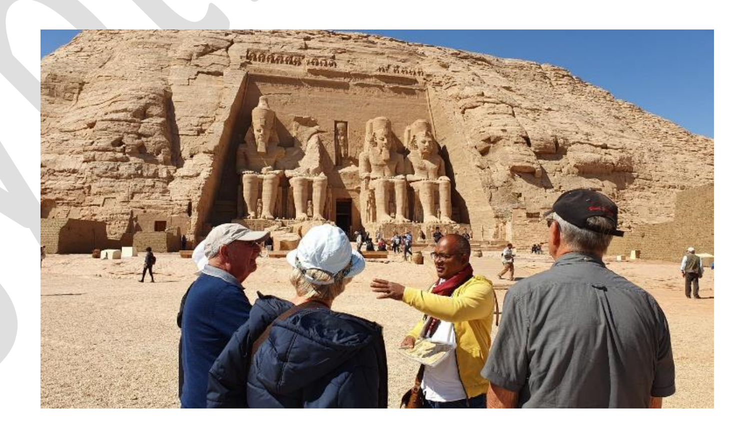
Tourism jobs









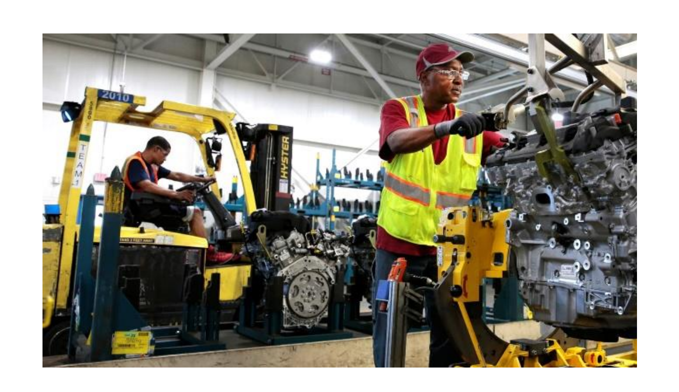


*Practice spelling these words each night

List 6	Mon	Tues	Wed	Thurs
Industrial				
Medical				
Commercial				
Agricultural				
STEM				
Tourism				

Put each of the following categories below suitable picture of the jobs.

(Agricultural- industrial- Commercial –Tourism – Other)













Story

Nour's parents

my dad is a constructure worker in cairo . he helps build new building . he wears a tool belt and a hard hat . the hat protect his head . his tool belt holds all his special work tools .



My mom works in a hotel . she is the concierge . she helps visitors find places to eat and things to do .she uses the phone and a computer to connect people and answer questions

Lesson (2) : Personal interest survey

My interests:



Taking care of pets



Drawing my paintings



Playing football



reading story

Taking care of plant





Fixing things

Building things





Learning about computer

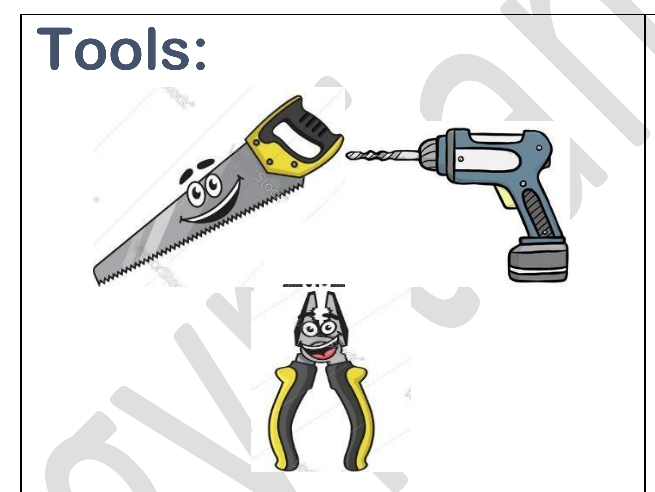
Agricultural



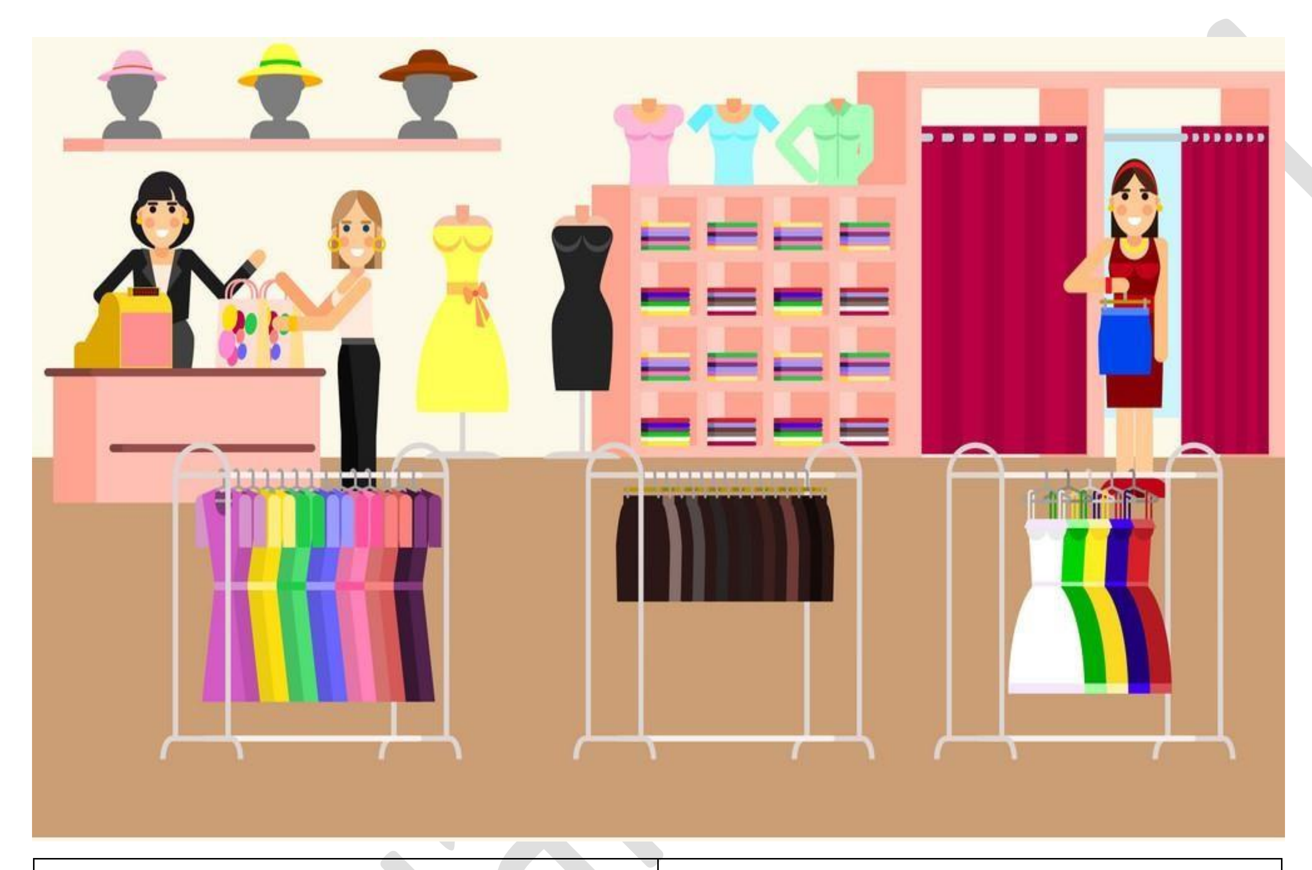
Tools :	tasks :
	-taking care of animals. -plant seeds.

Industrial



Tools:	Tasks:
	-Designing buildings. -fixing things

Commercial :

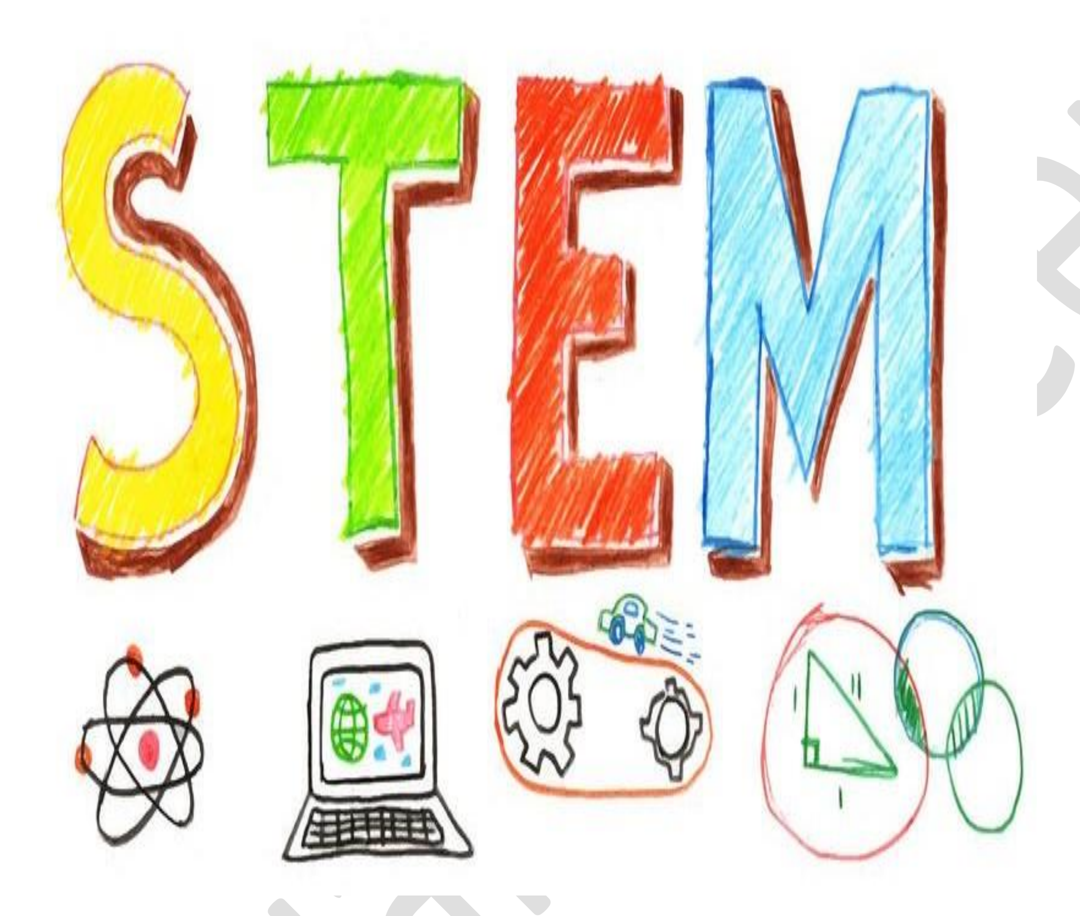


Tools :	Tasks :
	-Help people to save their money -giving people advice on what to buy

Tourism

Tools:	Tasks :
	-Planning events . -Helping tourists .

Stem



Tools :	Tasks :
	-Developing programs on computer -using science in daily life

I work in...........

Story

Visiting my aunt and uncle

I visited my aunt and uncle at work today . first, I went to my aunt's store .she sells clothes to people .she listens to how much money people have to spend . Then she finds the perfect outfit that will cost less. She adds up the cost in her head. She counts money the customers give her.



Next, I went to my uncle's job. He is an IT systems engineer. He knows a lot about how computers work. He listen to workers

Describe what they need computers to do . he researches and chooses computer programs that can help . He installs new programs and manages them when something goes wrong. He writes reports to the owners of the company to keep them informed.



Lesson (3)1- : I work in...........

I am a doctor and I work in a hospital
My topic is Science



I am a banker and I work in bank
My topic is Math



I am a computer programmer
I work in a computer company
My topic is Technology



I am a sales person
I work in a cloth shop
My topic is Math



2-job research

	Job :farmer Category : agriculture Tool : poleaxe Interesting fact : wake up early to water his plants
	Job: carpenter Category : industrial Tool: saw Interesting fact : use wood to make a beautiful shapes
	Job : banker Category : commercial Tool : cashier Interesting fact : help people in all cash banking
	Job :tour guide Category :tourism Tool : map Interesting fact : go with visitors all places in the country

QUESTIONS

Choose the correct answer :

1)Help people in all cash

(tour guide –farmer – banker)

2) Wake up early to water his plants

(tour guide –farmer – banker)

3) Go with visitors all places in the country

(tour guide –carpenter – banker)

4) Use wood to make a beautiful shapes

(banker – carpenter – farmer)

5) Carpenter use .... in his job

(poleaxe – map – saw)

6) Tour guide use .... In his job

(poleaxe – map – saw)

7) Farmer use .... In his job

(pole axe – cashier – map)

8) Banker use .... In his job

(map – saw - cashier)

Effective information



Veterinarian: Ohh …. This dog seems very seek. What is wrong?

Pet's owner: it suffers from vomiting.

Veterinarian: can I disclose it please..



Story

Nour chooses a job

Nour loves to read stories about animals . she has two pets , dog and a cat , at home . nour walks the dog every day after school . she likes the exercise .sometimes , nour writes stories about her animals . her mother says she has a very creative imagination . nour wonders about the best way to keep her pets healthy .last week , she checked a book out of the library on animal first aid . she wants to be prepared if her pets ever get hurt .

after this story what is the job you think that nour might be interested in ?

……………………………………………….

My dream job :

-I loves learning about computers , so my future job could be a computer programmer



-I like to make a delicious dishes , so I could be a chef

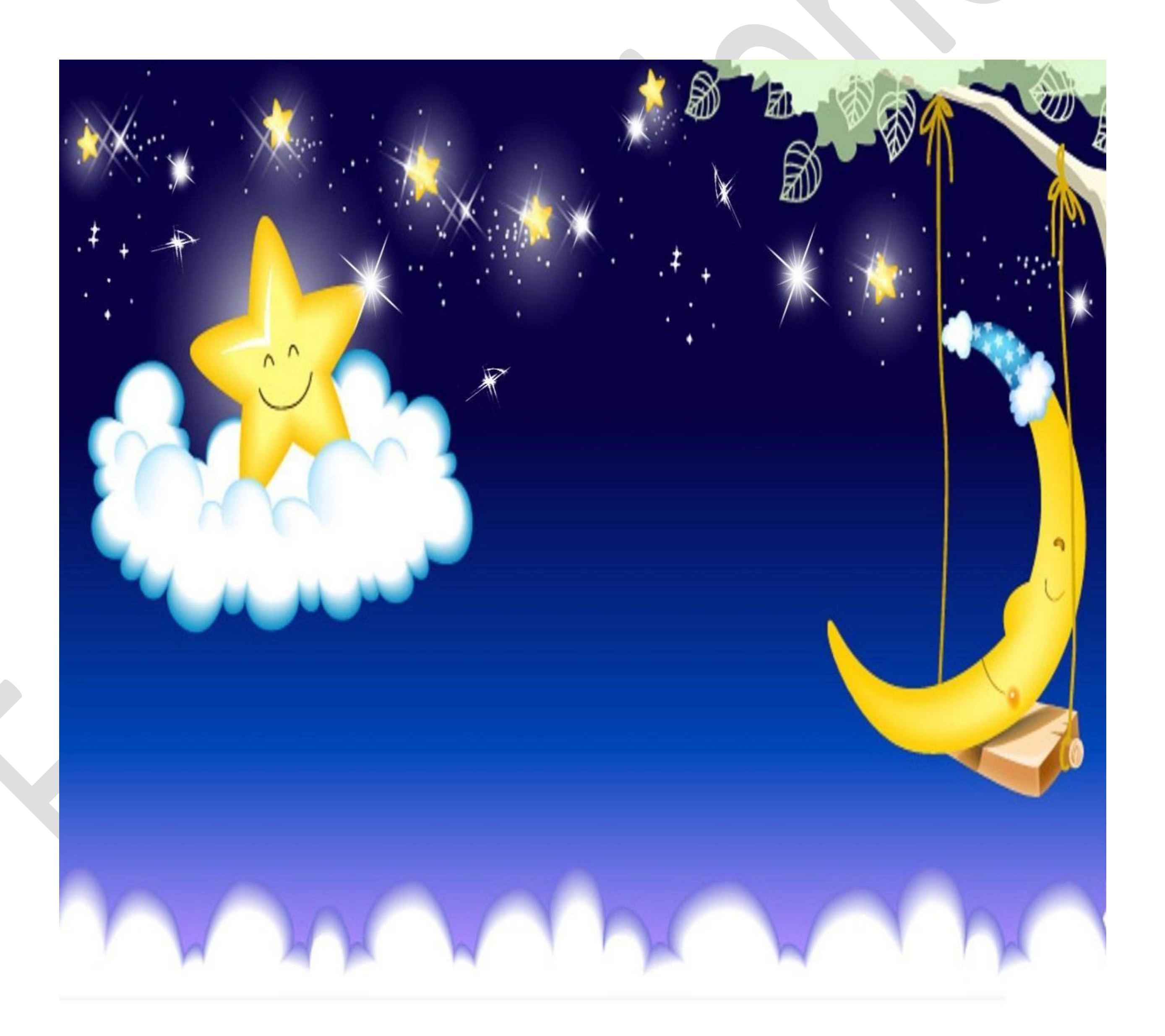


-I like taking care of plants , so I could to be a gardener



Theme (2) World around me

Chapter (1): what is in the night sky ?



Story

Nour and hossam

nour and her neighbor hossam walk home from school . they hear a plane cross the sky .

nour points to a cloud . she says “look at the cloud . it looks like my cat. “

hossam say “yes , it does. “

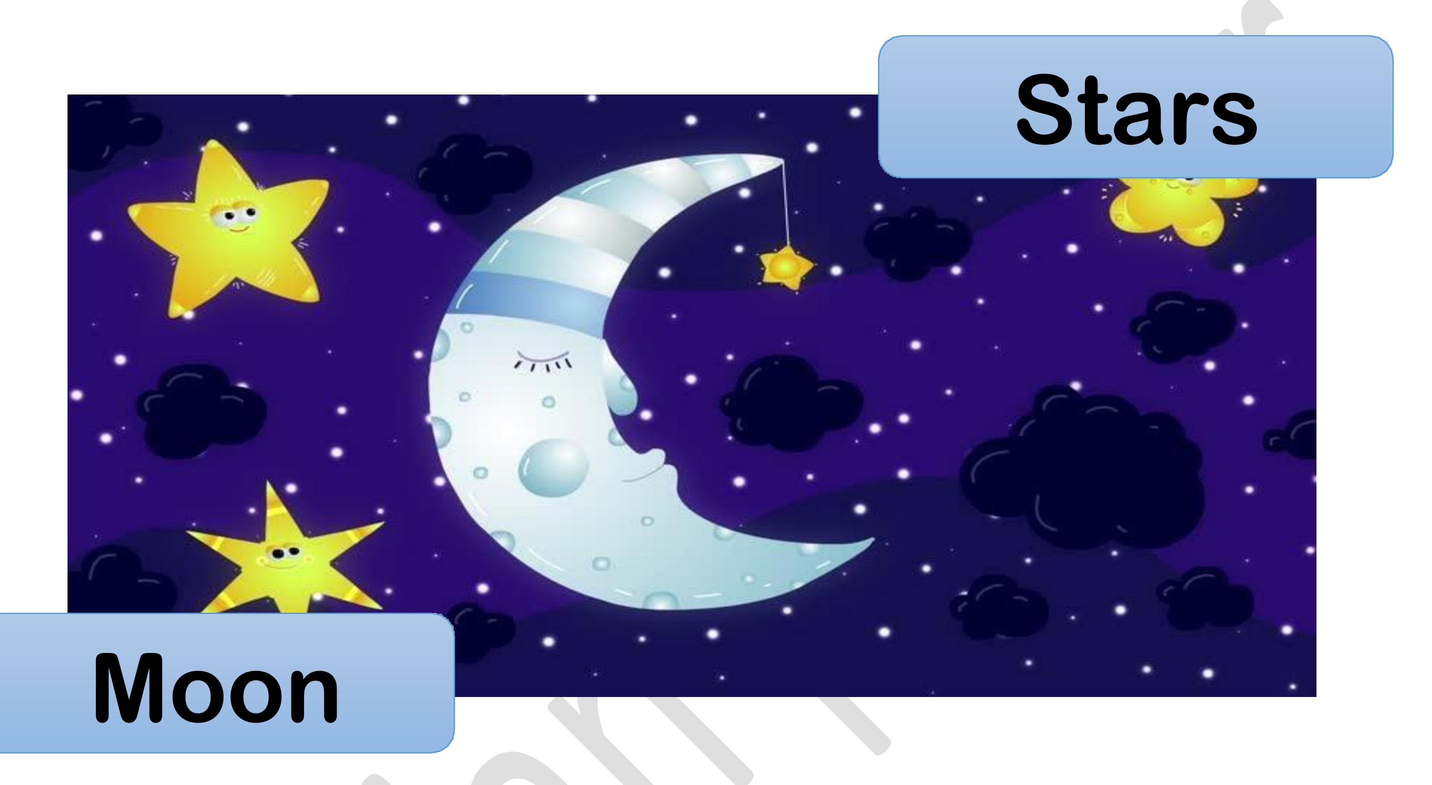
hossam points to another cloud “this one looks like a pillow .”

nour smiles . she says ,”last night I saw the moon and the stars .”

hossam says , “sometimes I wonder . why does the sky change so much .

What you see in the sky ???

Night time:



Day time



Choose the correct answer at the following

1) we can see in the day sky ....

(sun – moon – stars)

2) we can't see .... In the night sky

.(moon – stars – sun)

3) we can't see................ In the day sky

.(moon – sun – clouds)

4) nour sees a cloud look like ....

(cat – dog – rabbit)

2)Put right or wrong marks at the following:

1) At night sky we can see sun . ( )

2)At day sky we can see clouds . ( )

3)We can see in the night sky moon . ( )

4)We can see in the day sky stars . ( )

Shadow

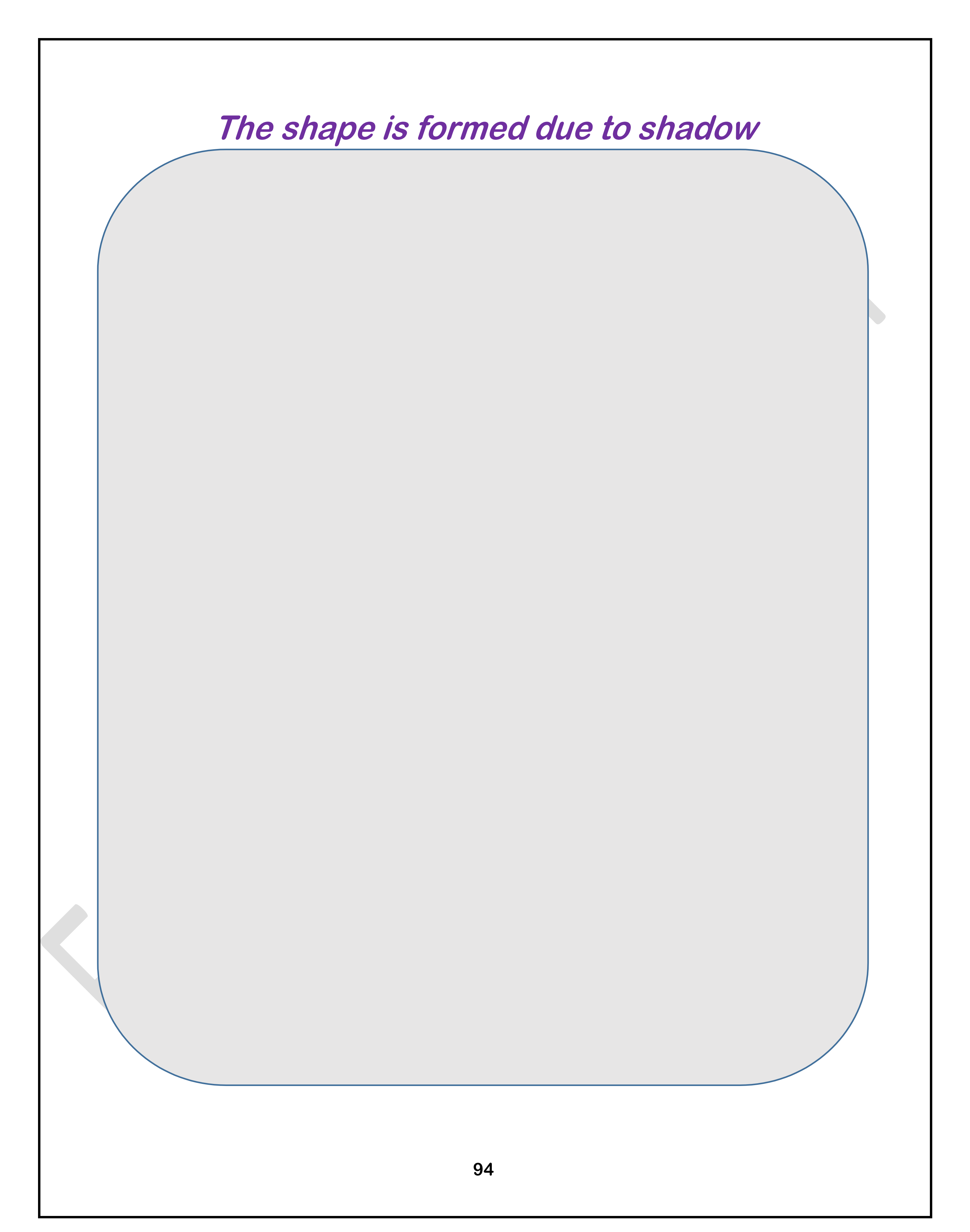


PLAY AND LEARN :

-Bring a your favorite toy and put it in the next paper

-try to draw it from the darkened area that appear in the paper

The shape is formed due to shadow



Lesson (3) How big is something far away

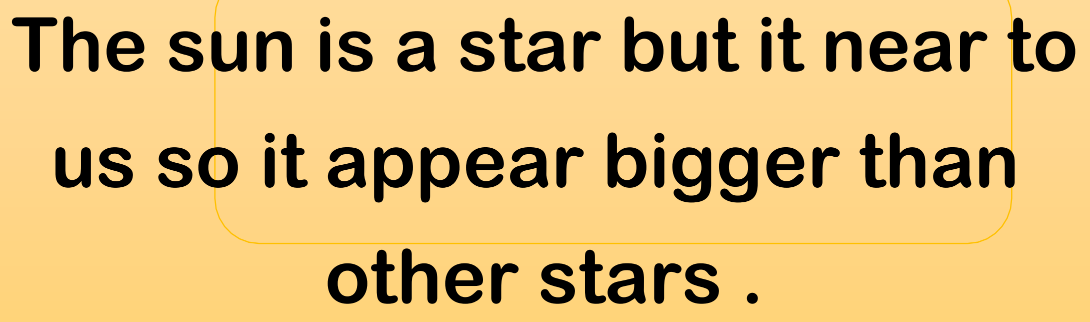


Near to each other, so tom appears big to jerry



Far from each other, so tom appear smaller to jerry

When the object is near to us it seems bigger than when it is far from us



The sun is a star but it near to us so it appear bigger than other stars .

choose the correct answer :

1)you can read a book in the day because the .... Is exist

(moon light – sun light – stars)

2)we can feel .... When we sit in the sun

(cold – warm – dark)

3)the sun appears .... Other stars .

(bigger than – smaller than – equal to)

4)Object seems big in size because it is .... us

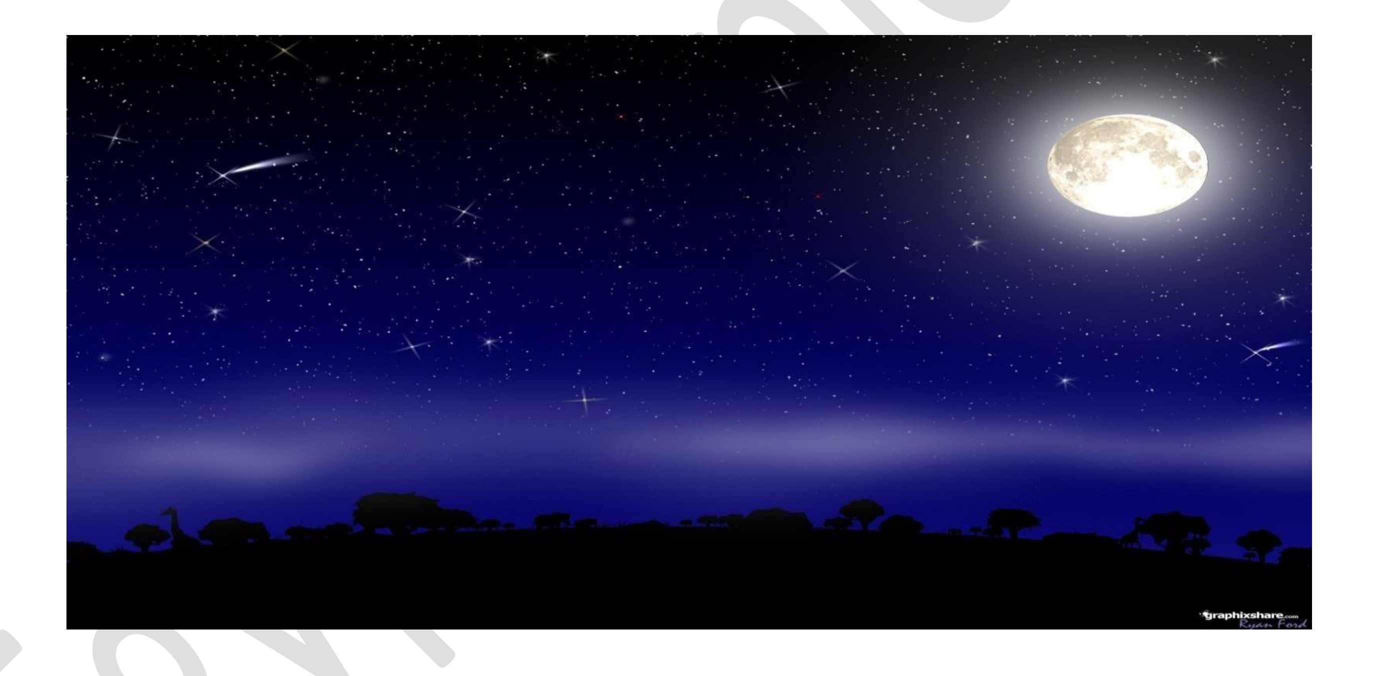
(near to – far from – bigger than)

5) .... is a darkened area we can use to draw

(shadow – sun – moon)

How bright is bright ?





Sun is brighter than other stars because it is near to us

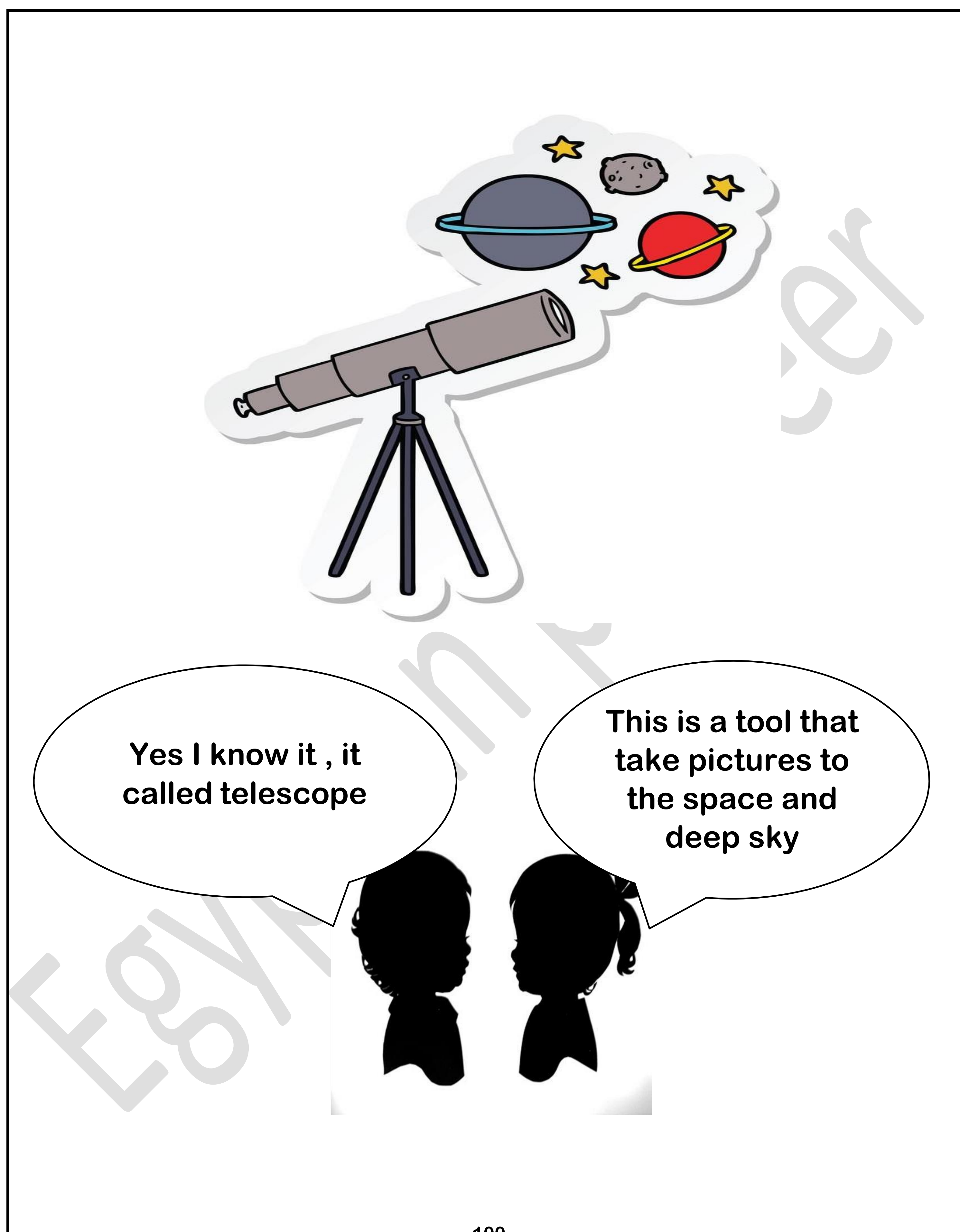
Deep sky and space:



When you see this picture , you imagine that the bright dots is stars

This is the galaxies that the stars exist

that means our sun is found in galaxy


Yes I know it , it called telescope
This is a tool that take pictures to the space and deep sky

Brain storming my story



Teacher : what do you do first when you wake up every day ???

Student :

When I wake up , I
go to bathroom then
I take my breakfast



I go to bathroom and brush my teeth , then I take my breakfast .

Teacher: what do you do after that??

Student:

I wear my uniform, go to school , I go home and do my home work



I wear my uniform and go to school and when I come back to my house, I do my homework

Teacher: thank you a lot

When you think before speak what would you say this called brainstorming

QUESTIONS

Choose the correct answer :

1) Sun bright more than any star because it .... us

(near to – far from – radiate heat)

2) The tool that we can take a picture fromthe space by it is ....

(telescope – microscope –sun)

3) our sun is found in ....

(galaxy – moon – planet)

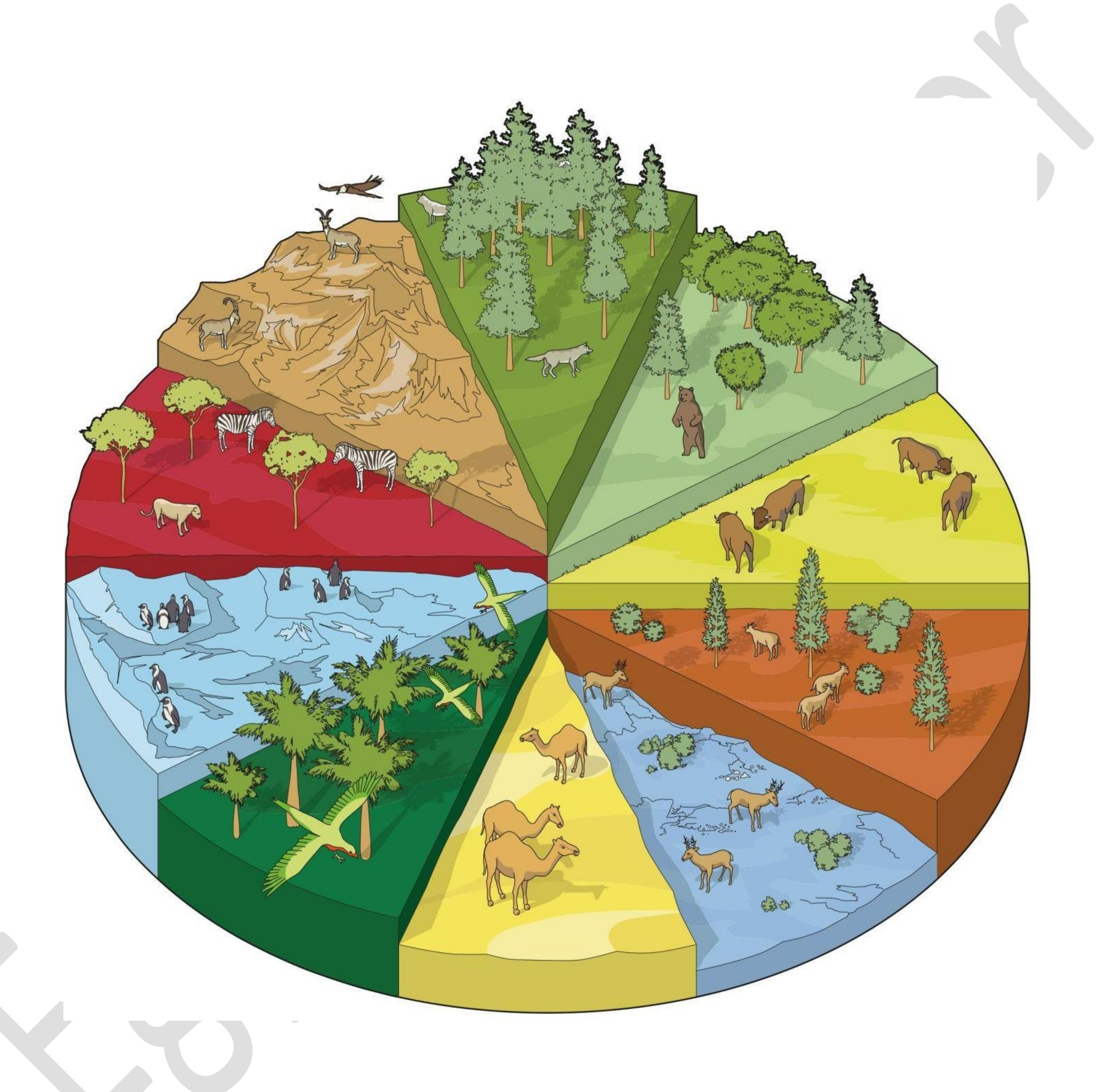
4)space consist of ....

(many galaxies – many birds – manytrees)

5) When you think before speak it is called ....

(over thinking – brain storming –speaking)

Chapter (2): Helping my habitat



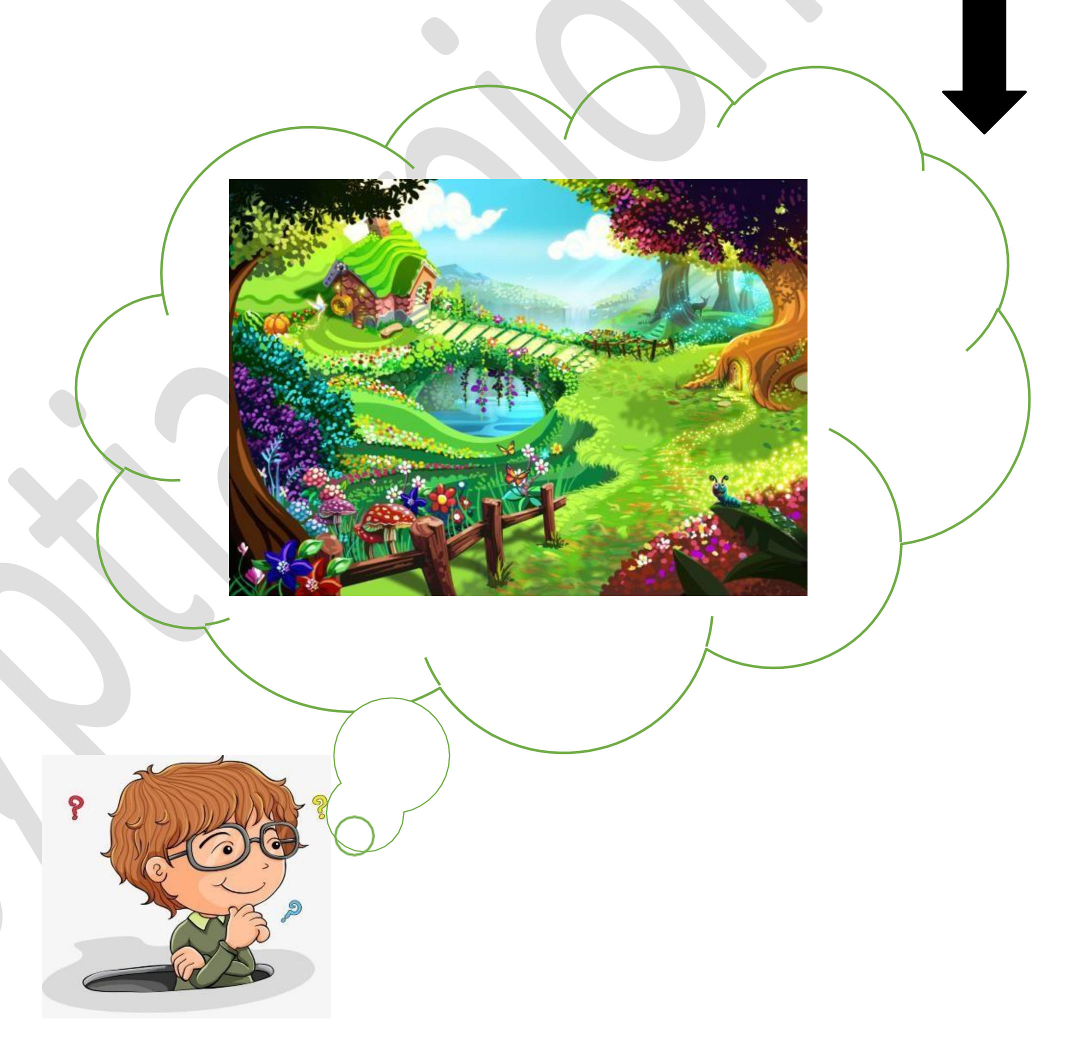
Lesson (1) : the lake

Sit in your mind :

Lake – trees – sun – small house –mountains – grasses – clouds – flowers

Use this things to draw a beautiful picture

(you can use boy's idea and try to draw it)



Our Egyptian environment :

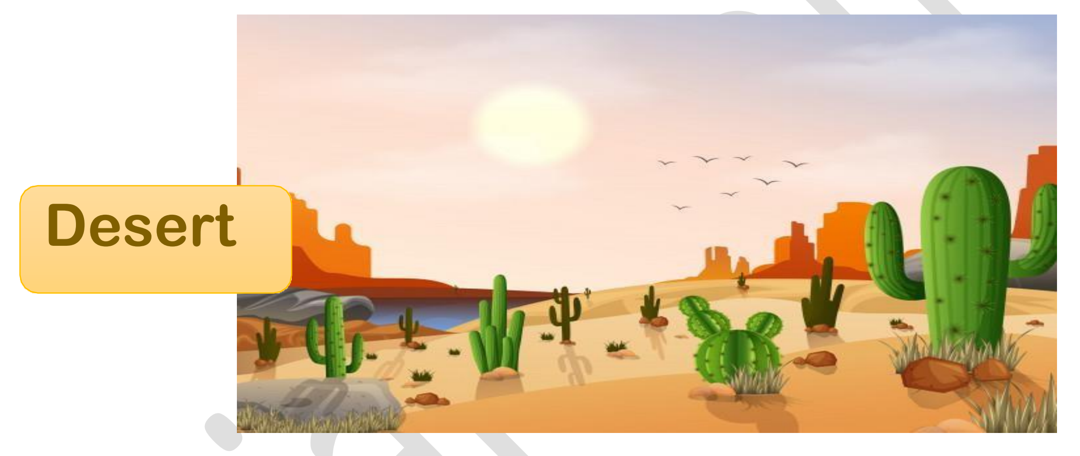


Farmland



Delta

Desert





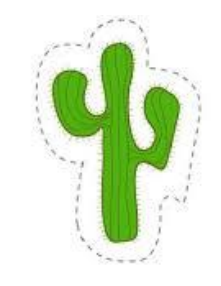
City

(Coastal) Beach



Desert Environment

Cactus



Palm tree



Camel



Snake



Tent



Farmland environment





Maize

Wheat





Axe

Tractor



QUESTIONS

Choose the correct answer :

1) From the Egyptian environments is /are ....

(Beach – city – the 2 answers is correct)

2)In desert environment we see ....

(Camels – trees – farmer)

3) In coastal environment, we see ....

(Sea – factory – cactus)

4)In Farm environment, we see ....

(Trees – factory – cactus)

Put right or wrong marks at the following:

1)The 4 types of environments are found in Egypt ( )

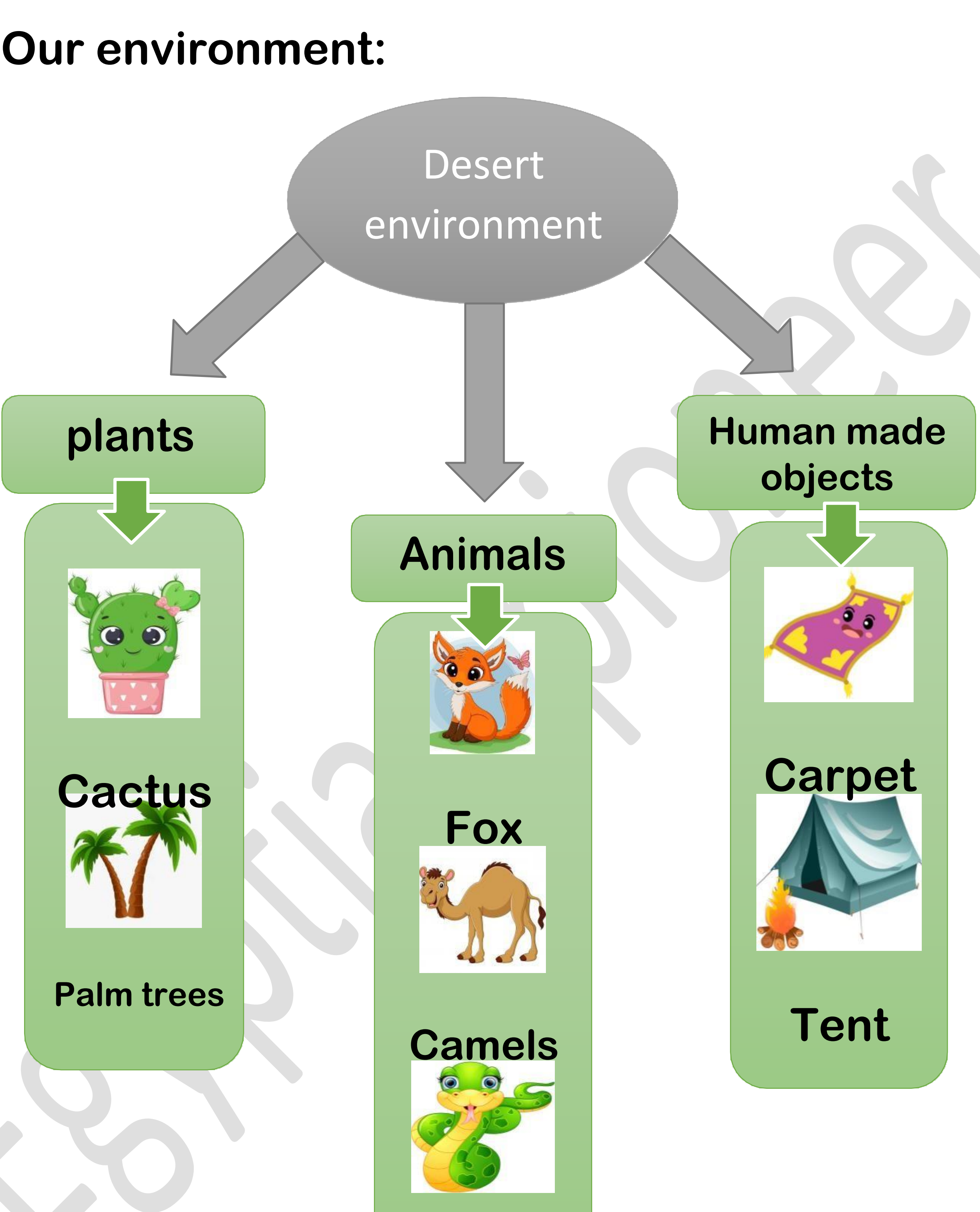
2)Rivers in delta environment ( )

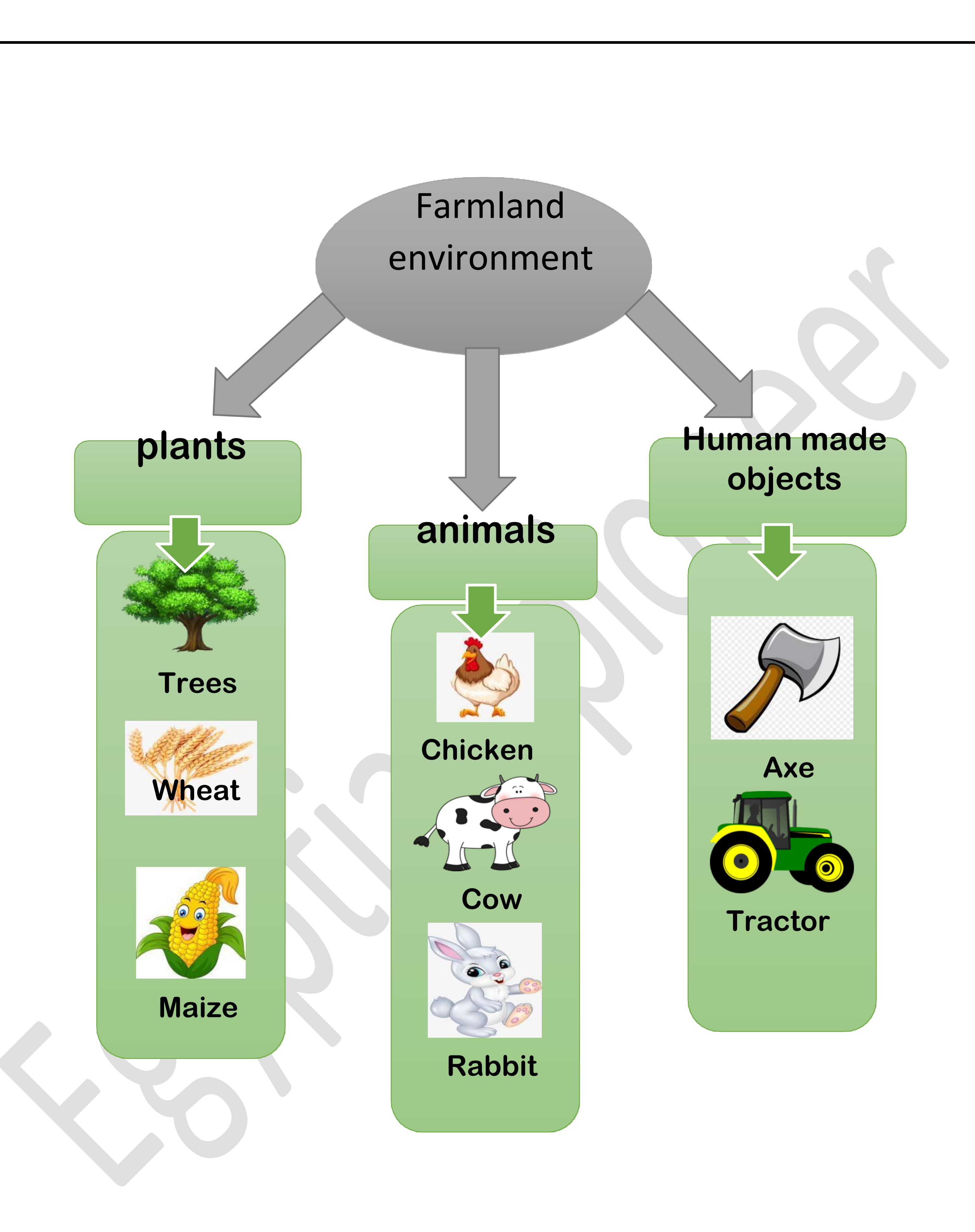
3)In coastal environment we find factories ( )

*Practice spelling these words each night

List 7	Mon	Tues	Wed	Thurs
Desert				
Coast				
Beach				
Farm				
Delta				
City				
Plant				
Animal				
Human				

Our environment:




Farmland environment
plants
animals
Human made objects
Trees
Wheat
Maize
Chicken
Cow
Rabbit
Axe
Tractor

Questions

Choose the correct answer

1)rabbits are found in ....

(farmland – desert – city)

2)in desert environment we find........

(fox – donkey – maize)

3)from the animals of farmland is

(wheat – trees – cows)

4)Tent is found in .... environment

(desert – farmland – city)

5)fox is a ....

(desert animal – farmland animal)

6) Wheat is a ....

(human made object – plant - animal)

Put right or wrong marks at the following:

1) Camel is an animal farmland ( )

2) Trees are from farmland plants ( )

3) Axe from handmade objects ( )

4) Tent from handmade objects in desert ( )

5) Tractor is a plant in desert ( )

Lesson (2) : what is in A Habitat?



Forest	Ocean
gorilla	whale
Lion	dolphin
zebra	Coral reefs

QUESTIONS

Choose the correct answer :

1)the habitat of zebra is ....

(desert – ocean – forest)

2) we find coral reefs in ....

(city – desert – ocean)

3) Ocean is a habitat of ....

(lion – gorilla – whale)

4) Forest is a habitat of ....

(lion – whale – dolphin)

Put right or wrong marks at thefollowing :

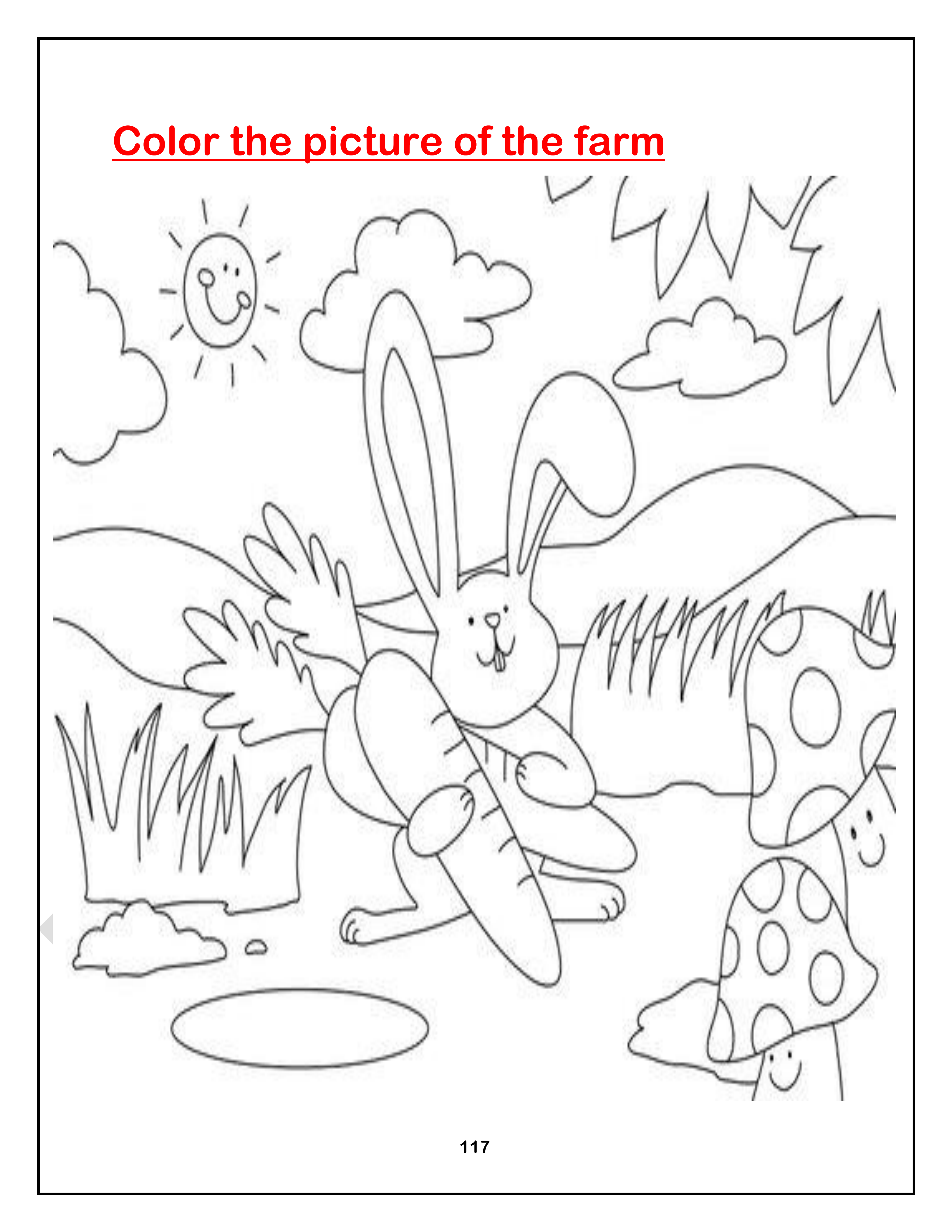
1) Ocean is a habitat of gorilla ( )

2) the habitat of zebra is forest ( )

3) we find coral reefs in desert ( )

4)we see cows in farmlands ( )

Color the picture of the farm



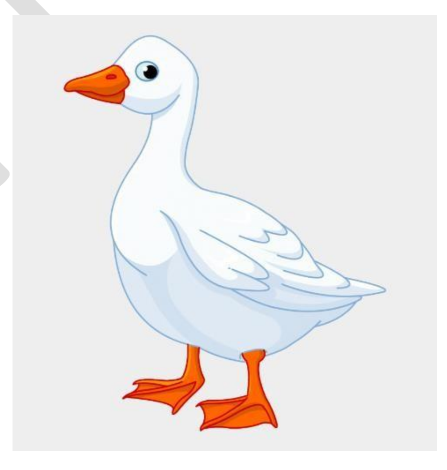
Color the picture of the City

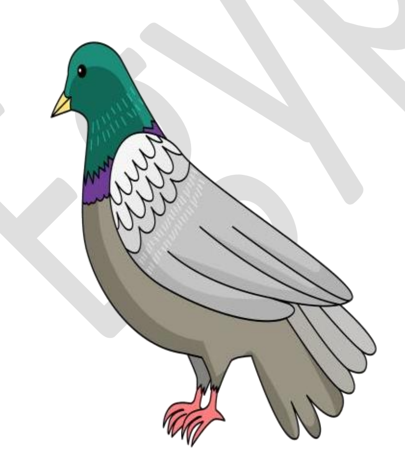
Lesson (3): Birds of Egypt



Hi my name Egret. and people called me farmer's friend . I live in delta and Farmland I eat earth's worms.

My name is Goose . I have a special voice .Male and female voice are different . I live in farmlands . and swim inlakes .





My name is Dove . I am a famous bird in Egypt becauseI live in most of Egyptian habitats .



Hawk

Habitat of Hawks

Hawks generally like to live in places such as deserts and fields, probably because it is easier to find prey. Because they can live anywhere, they can be found in mountainous plains and humid tropical regions.

*Practice spelling these words each night

List 8	Mon	Tues	Wed	Thurs
Goose				
Hawk				
Egret				
Dove				
Duck				

QUESTIONS

Choose the correct answer :

1)farmer's friend ....

(dove – goose – egret)

2)bird which swim in lakes is ....

(dove – goose – egret)

3)bird which eat earth worms ....

(dove – goose – egret)

4)live in the most Egyptian habitats ....

(dove – egret – goose)

Put right or wrong marks at thefollowing :

1)There are many types of birds in Egypt(   )

2)Dove is the farmer's friend (   )

3)The voices of female and male Egyptian geese are different (   )

4)Egret lives in delta habitat (   )

Chapter 3 : Monumental Designs



Lesson 4: our world



- Our planet is called Earth

-Earth contains water, ice , clouds and land.

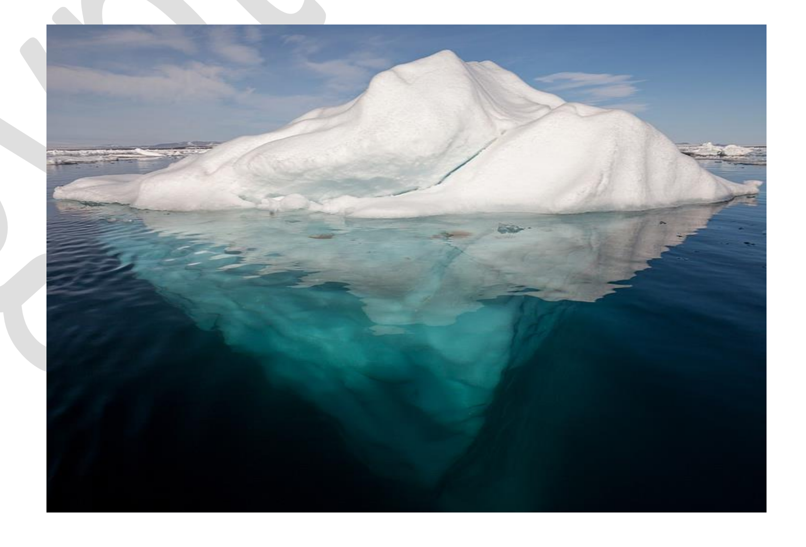
-Most of Earth surface is covered with water

2- Water: solid, liquid and gas.



This place is very cold . large pieces of ice floating in the ocean (iceberg) . water can be seen in all three forms

Iceberg (Ice Mountain)



Lesson (2): Three forms of water.



Solids :



I am a bottle . I am from solids .I holds myshape

Liquids :



My name is water . I am from liquids . I take the shape of my container



Gases :

My name is air . I am from gases . it is hard to see me

QUESTIONS

Choose the correct answer :

1)laptop is a .... object

(natural – human made – bad)

2)trees are .... Object

(natural – human made – red)

3)................. is a human made abject .

(trees – sun – sofa)

4)......................... is a natural object .

(rock – laptop – car)

5)air is ....

(solids – liquid – gas)

6)................... Hold it's shape

(solid – liquid – gas)

7)................... Take the shape of its container

(solid - liquid – gas)

8)............... hard to see

(solid – liquid – gas)

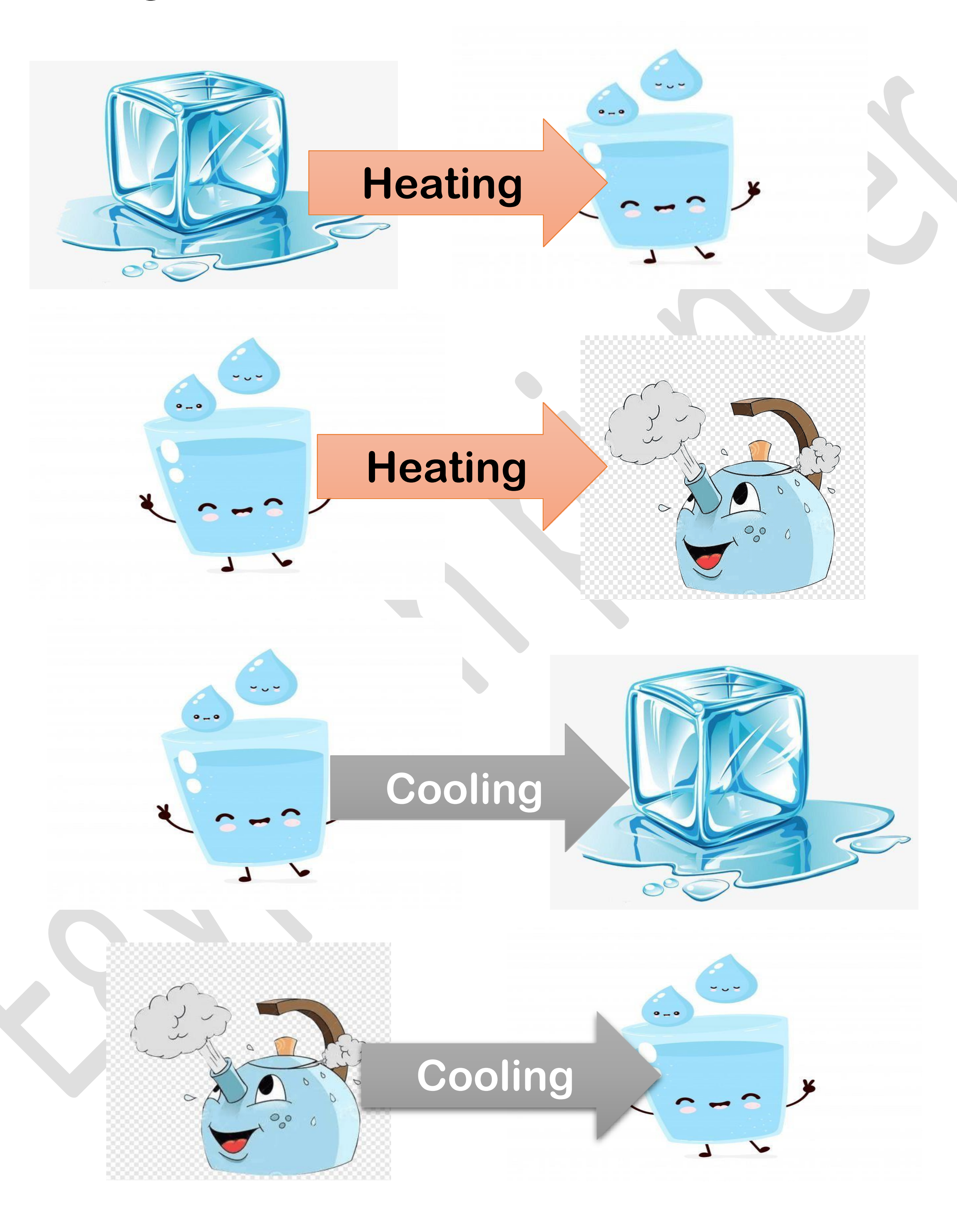
9)water is a ……………..

(solid – liquid – gas)

10)…………….. from solids.

(bottle – water – air)

Changes forms :



QUESTIONS

Choose the correct answer :

1)the water in solid state is ....

(ice – water – vapor)

2)th water in gas state is ....

(ice – water - vapor)

3)When water cooled it turns to...........

(ice – vapor – liquid)

4) when water heated it turns to ....

(ice – vapor – liquid)

5)when liquid turns to gas by ....

(cooling – heating)

6)when the solid heated it turns to..........

(ice – liquid – gas)

7)Liquid turns to solid by.................

(cooling – heating)

Who made this??

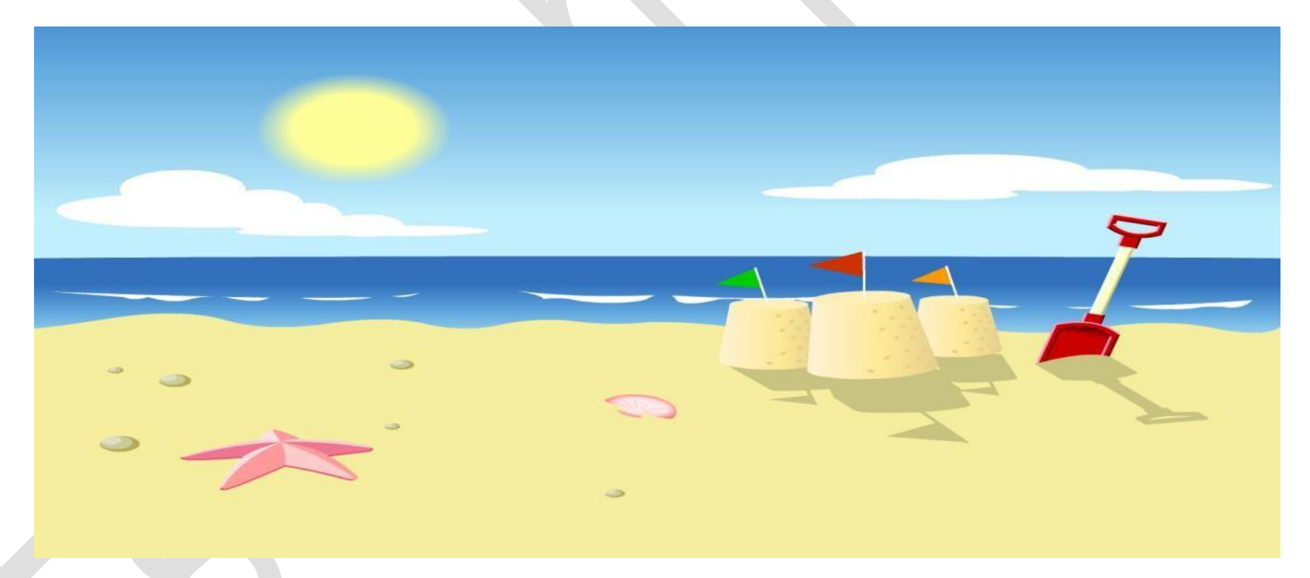
‘Natural objects or human –made objects’

Natural	Human
sun	car
rabbit	labtop
tree	sofa

Lesson3 :Fresh water



Rivers , lakes , underground spring and rains are fresh water . it uses in drinking , watering , cooking and bathing



Seas and oceans are a salty water . it uses in swimming, boating and fishing

QUESTIONS

Choose the correct answer :

1)salty water uses in ....

(swimming – cooking – watering)

2)our planet is called ....

(earth – venus – mars)

3)most of the earth's surface are covered with.........................

(ice - clouds – water)

4) ....is fresh water

(rains – sea – ocean)

Put right or wrong marks at the following :

1)sea is a fresh water . ( )

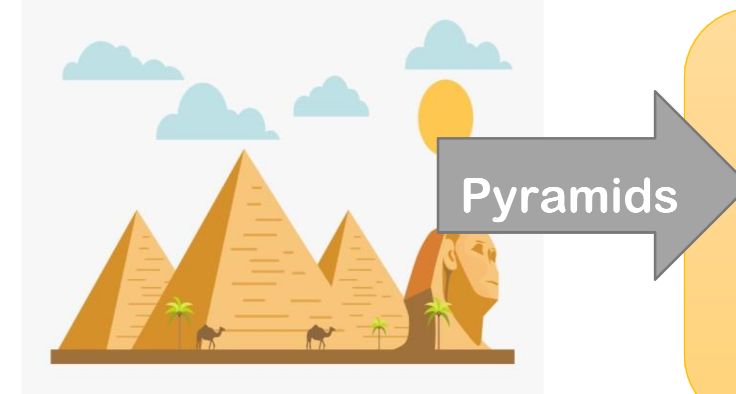
2)our planet is covered with land . ( )

3)we use fresh water for bathing (

*Practice spelling these words each night

List 8	Mon	Tues	Wed	Thurs
Gas				
Liquid				
Solid				
Fresh				
Salty				

Lesson (4) : monuments of Egypt



The ancient Egyptians built the pyramids of Giza by using stones

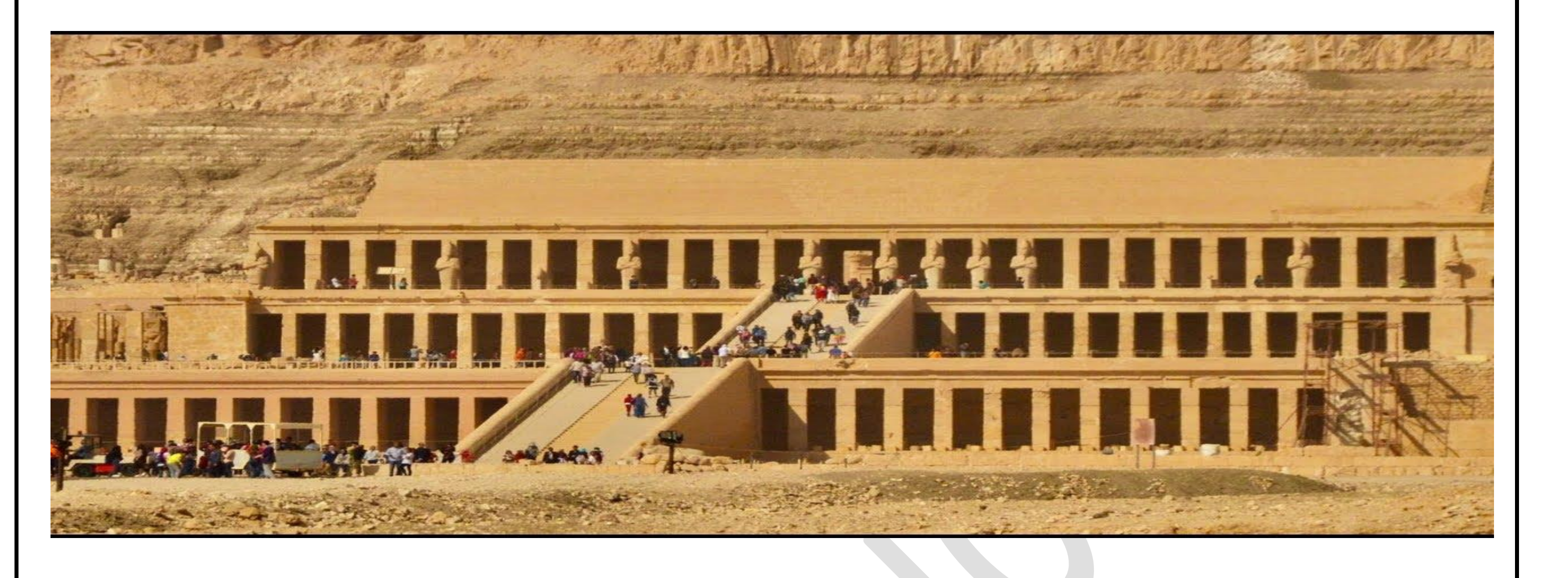


It is the tallest building in Egypt . it is made up of concrete



It is made up of metal and it was established to honor saad zaghloul

HATSHEPSUT TEMPLE



It is a religious building .Stones were used to build this monument.

QUESTIONS

Choose the correct answer :

1)……………… is made up of metal.

(saad zaghloul statue – pyramids – tower)

2) the tallest building is ………………

(saad zaghloul statue – pyramids – cairo tower)

3) The ancient Egyptians built the …………………by using stones .

(saad zaghloul statue – pyramids – cairo tower)

Put right or wrong marks at the following:

1) The tallest building in Egypt is pyramids (   )

2) The ancient Egyptians built the pyramidsby using stones. (   )

3) saad zaghloul statue is made up of concrete(   )

2- A Monument Ticket





EVEN WHEN
no one
IS LOOKING.